

THE IMPORTANCE OF EDUCATION AND INCREASE THE QUALITY OF EDUCATION FOR SOCIAL DEVELOPMENT OF SOCIETY

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Abstract: In the given article the role of education and the provision of quality increase of education is described as a main factor in achieving the prosperity of social sphere development of community.

Key words: higher education, social development, Quality Control of Education, contribution of education, Education Quality, human well being, social dimension safety and security.

It is not a secret to anyone that education is one of the most important means for developing personal endowments, build capabilities, overcome constraints and enlarge available set of opportunities and choices for a sustained improvement in well-being. Definitely, the process of education and attainments thereof has a strong impact on all aspects of life, especially in social sphere. To understand the connection between education and social progress, it can be distinguished among four distinct aims of education: *economic*, *civic*, *humanistic*, and *equity promotion*. Each of these goals can be understood from an individual and collective perspective.

Surprisingly, education develops productive skills, and this is valuable for the individual, to advance in the labor market and for society, to improve and maintain prosperity and compete in a globalized economy.

1. Education develops civic skills, and this is valuable for the individual, to allow for meaningful participation in civil society and political life, and for society, to benefit from an informed and engaged citizenship.
2. Education develops human talents and interests, and this is valuable for the individual, allowing for personal flourishing, and for society, since the expansion of knowledge and human achievement are valuable for their own sake.
3. Education can be a vehicle for equity and greater social inclusion, or when absent, poorly delivered or unfairly distributed, a vehicle for injustice and greater social exclusion.

What is more important, by improving education and increasing the quality of education, Higher Educational Institutions can make efficient contribution to the development of social sphere. While sharing ideas about the relationship of education and social development, let us exchange some experience from the Quality Control Education Department within Tashkent Institute of Irrigation and Agricultural Mechanization Engineers.

According to the Regulation about Quality Control Education Department, it is important to mention the followings:

1. The Regulation of Quality Control of Education Department defines the status, main purpose, objectives, functions, rights and obligations of Tashkent Institute of Irrigation and Agricultural Mechanization Engineers.
2. The Quality Control of Education Department within the Tashkent Institute of Irrigation and Mechanization of Agricultural is a part of the Tashkent Institute of Irrigation and Agricultural Mechanization Engineers.
3. The Regulation of Quality Control of Education Department was developed on the basis of Model Regulations and approved by the order of Rector of the Institute for Monitoring the quality of education.

According to the given regulation, the main tasks of Quality Control of Education Department include the following :

-analysis and examination of the provision of educational directions and specialties with state educational standards, qualification requirements, curricula and science programs;

-study the quality of the educational process, its provision with educational resources and teaching materials and studying and analyzing the efficiency of students' knowledge and abilities ;

-enforcement of normative and legal acts aimed at improving the quality of education and monitoring the quality of personnel training;

-controlling the educational process and quality assurance of education and monitoring the status of education quality indicators and making proposals to relevant structures regarding identified problems and deficiencies;

-analyzing the use of modern methods and techniques in the professional development of faculty to improve the quality of education;

-internal monitoring, preparation of analytical data, revealing deficiencies and problems in order to determine the professional status of teachers in the structural units of the Institute (faculty, department, academic lyceum), as well as the quality of postgraduate education and training;

- analyzing the relevance of the faculty and staff of the Institute to the appropriate courses or study their retraining or academic status and report the findings to the Rector of the Institute;
- monitoring the educational process, implementation of plans of scientific-research and scientific-methodical work of the Institute;
- analysis of the material and technical base of the educational process, making proposals for its development and improvement and monitoring the organization and effectiveness of student internship in the Institute for gaining knowledge especially on Specialty;
- participating in the process of collecting data on the evaluation of Higher Educational Institutions by the instructions of the State Inspectorate, in the processes related to the attestation and the quality of education;
- assessment the objectivity, transparency and quality of rating points on the basis of analysis of student's knowledge in the evaluation process and carrying out regular social surveys among students, parents, faculties and studying the social environment, staff training and quality of education;
- improvement of professional skills of the staff by the activities of Quality Control of Education Department, study and implement of the experience of the leading foreign educational and scientific institutions of foreign countries, financed by “El yurt umidi” (Istedod) Fund of the President of the Republic of Uzbekistan;
- development of measures for increasing the ranking in the international level, together with the management of Higher Education Institution and taking active part in its implementation;
- conducting training seminars and trainings aimed at improving the quality of education in cooperation with the relevant structures of the Institute of Education and Science;
- formation of a public expert base at the Institute for Regulation of Expertise and regular seminars within the tasks assigned to them and monitoring of integration issues between educational process and production, innovative ideas, development and practical application of technologies.

It is important to suggest, that by implementing these main functions and by completing the outlined tasks mentioned above in the educational process, TIAME has been achieving great goals in modernization of education, in the development of social sphere of society. There have been done a large number of efforts by authority for increasing the Quality of Education and training specialists that meet the requirements of labor market and by these activities the Institute makes its own contribution to the social development of society.

Additionally, while informing about Mega Trends in Higher Education, it should be mentioned that the trend for Tashkent Institute of Irrigation and Agricultural Mechanization Engineers is entering to International Universities Ranking System

such as Times Higher Education and QS in order to increase the international authority, which is also important in achieving progress in society.

It is an honor for us that since 2019 Tashkent Institute of Irrigation and Agricultural Mechanization Engineers ranked among the best universities in Eastern Europe and Central Asia, with 301-350 score in QS ranking, receiving positive marks on indicators: academic reputation, reputation among employers and scientific potential. Additionally, we strongly believe that by 2030 TIAME will enter to the top of 1000 Higher Educational Institutions. As a reference it can be suggested that indicators for calculating the positions of universities in the QS rating: scientific research-20% (of the total score), academic reputation - 30% (the level of scientific research conducted by the university plays an important role in recognition), reputation among employers (20%), educational process - 15%, other indicators - 15%).

Telling the truth, the impacts on Higher Education in Uzbekistan can be observed in different ways, including the strengthening the competency between Higher Education Institutions. It can even lead to achieving higher scores in International and National Rankings for HEIs as well. What is more important, TIAME as well as other HEIs can arise the interest of a large number of students for choosing this or that particular educational establishment.

It is important to mention about the opportunities of getting finance for international publication, establishing the double-degree diplomas with foreign partners and increasing the number of donate organizations, which are essential for TIAME in entering to the list of best international institutions of the world. Organizing internships in abroad will provide the best opportunity for teachers to get experience from professionals and experts which passes the way to increase the level of teaching at HEIs.

It is not a secret that not only our teachers, but all HEIs we should overcome such challenges as a lack of scholarly writing skills and presentation skills of teachers and students. Besides that, a lack of international students can be the risk in increasing the ranking score in the International Level. It can be realized that for submitting a real scientific article to a popular research international journal requires good funding of the project. The staff of TIAME has been submitting articles to Scopus journal for making our own contribution for the prosperity of the Institutional community.

In conclusion, we can admit that the role of education in human and social development is great as social development is one of the important dimensions. It is important to suggest that by making an attempt to assess the contribution of education to one of such several dimensions of life of individuals, as social development through the factors set out in the development goals of Higher Educational Institutions. The goal of social development in the context of modern welfare is to produce a social well-being that makes people capable of acting and making their own decisions in the broadest sense.

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