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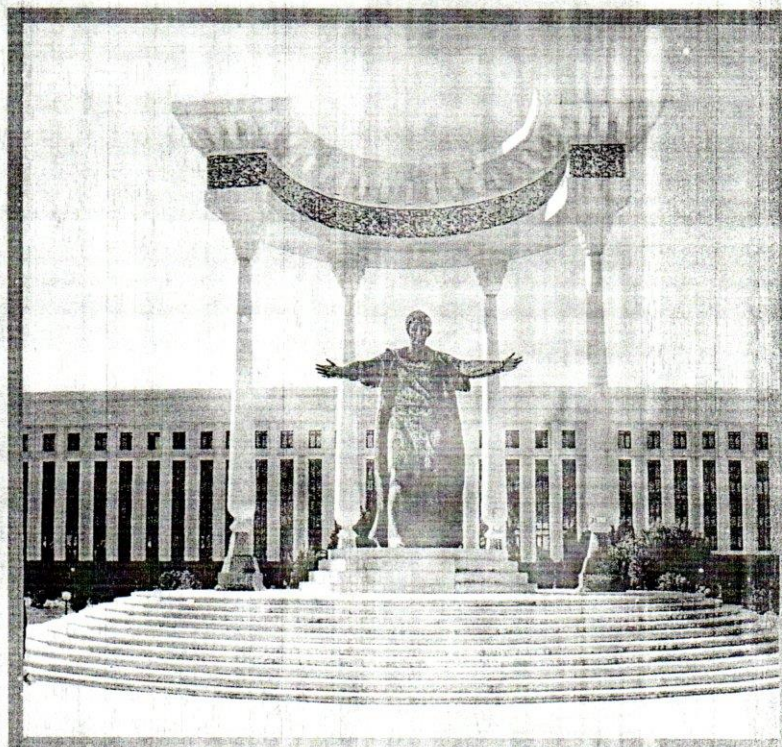
которые отвечали бы национальным традициям и интересам Узбекистана и способствовали построению целостной системы обеспечения качества.

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THE INNOVATIONAL METHODS IN TEACHING

Аннотация

Ушбу маколада баъзи инновацион методларга багишланган булиб, улар инглиз тилини махсус максадларда укитишнинг куроли сифатида намоен булади. Бу ерда хусусан, концепция, гоя еки реал хаетга куллаш тамойили, модели, еки вокеа урганиш йуллари, кайсики хозирги замон укитишининг янги асбоби булиб хизмат килади, чунки анъанавий укитиш хозирда уз кучини йукотди. Замонавий талабалар маълумотларни кизик, ноанъанавий тарзда кабул килиб бахоланадилар ва бошкалар.

Калит сузлар*: визуализациялаш, булут сузлар, плакат, он-лайн генератор, «аклий хужум», бахолаш, вербал малака.*

Аннотация

В данной статье приведены некоторые инновационные методы, которые являются инструментом в ESP обучении. Также описываются концепция, идея или принцип применения в реальной жизни, модели либо пути изучения случаев, кои являются орудием современного обучения, так как традиционное обучение уже потеряло свою актуальность. Современные студенты получаю информацию в новом нетрадиционном формате, оцениваются и тд.

Ключевые слова*: визуализация, слова-облака, плакат, он-лайн генератор, «мозговой штурм», оценивание, вербальная сноровка.*

Annotation.

This article is devoted to some innovational methods which can be used in ESP teaching as a tool to innovational teaching. Here illustrated a concept, idea, or principle with a real life application, model, or case-study ways which acted as a modern instrument in newly teaching standards, as time shows that traditional teaching is already worked out itself. The students of present can get new ways of getting information, interesting format of information delivery, assessment, and etc.

Key words: visualizing, word clouds, Broadsheet, online generator, brainstorming, assessment, verbal proficiency.

A word cloud is an attractive way of visualizing a large chunk of text in a more pleasing way. It shows the most frequent words used throughout the text. The larger the text, the more commonly it was used. It's a good way of seeing which words are used the most in any piece of writing.

Here are just a few ideas on how you could use Word clouds in the classroom:

- Guess the book – works great when you have access to the text of famous books via sites such as <u>Project Gutenberg</u>.
- Use to introduce a topic – pupils could guess what they will be learning about from a word cloud made of keywords.
- Comparing different newspapers – look at the same story in a Broadsheet and a tabloid newspaper (website) and compare the word clouds produced – how do the words used differ?
- Self-reflection on work – as Wordle makes a word larger the more frequently it is used, pupils will be able to see at a glance which words or phrases they are over-using. Are they using the word Nice or Good too often?
- Use to analyze the content and gist a longer written text, especially with exam or higher level groups.
- To introduce new vocabulary or to memorize new vocabulary/vocabulary lists.
- Revision of key topics and vocabulary – pupils can create their own worldes or they can be given them to use.
- To give presentations without reading from a sheet and just using prompts.
- Encouraging creative writing from a selection of key words from a word cloud.

Word Cloud Guessing - Before we introduce a new concept to students, we should show them a word cloud on that topic, using an online generator (Wordle, Taxedo, or Tagul) to paste a paragraph or longer of related text, and challenge students to guess what the topic was.

Teachers can create a word cloud from a news article and use it to start a conversation. Students also may use visual word cloud to ask about new vocabulary which provides input to them. Before engaging students in speaking, by wordling key words teacher can increase the vocabulary knowledge of students about the

conversation. In pre-reading stage, after teacher wordling key words of a text, students can talk about these new words and predict the content of reaa teaching writing, brainstorming is one of the key techniques.

Students can use word clouds to generate ideas for new writing topic. themes. Barait, Pennestri, and Selvandin (op cit) argued that word cloud also use as an assessment tool. They mentioned that "instructors can create word from students' individual essays and use them for self-assessment purposes. to the present study, the resulting word clouds as well as word frequency cou show students' individual progress towards improving their vocabulary. The of text could derive from blog posts as opposed to essays; this could be es, relevant for online classes.

Our teachers should be well-equipped with new technologies and themselves with new tools in language teaching. The researcher concluded tho wordle is a necessity in teaching all four skills and also language comp Teachers and students are benefit from in many ways.

Instructor Storytelling – Instructor illustrates a concept, idea, or pi with a real life application, model, or case-study.

There are a number of ways in which storytelling can enhance interc understanding and communication. Stories can...

— allow students to explore their own cultural roots.
— allow students to experience diverse cultures.
— enable students to empathize with unfamiliar people/places/situatio
— offer insights into different traditions and values.
— help students understand how wisdom is common to all peop cultures.
— offer insights into universal life experiences.
— help students consider new ideas.
— reveal differences and commonalties of cultures around the world.

Other benefits of using storytelling in the classroom Stories...

— Promote a feeling of well-being and relaxation.
— Increase students's willingness to communicate thoughts and feeling
— Encourage active participation.
— Increase verbal proficiency.
— Encourage use of imagination and creativity.
— Encourage cooperation between students.
— Enhance listening skills.

Stories reveal universal truths about the world. Through stories we see hov different people share the same life experiences and how human nature transcend culture.

Students share a remarkable variety of personal experiences, values and wo understanding. The language they learn in the classroom is the tool they use to

their thoughts and feelings. It is more than a way of exchanging information and extending ideas, it is their means of reaching out and connecting with other people. Stories can link not only between the world of classroom and home but also between the classroom and beyond. Stories provide a common thread that can help unite cultures and provide a bridge across the cultural gap.

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