

**МЕЖДУНАРОДНЫЙ ЦЕНТР НАУЧНОГО СОТРУДНИЧЕСТВА  
«НАУКА И ПРОСВЕЩЕНИЕ»**



**SCIENCE and EDUCATION**  
INTERNATIONAL CENTRE FOR SCIENTIFIC COOPERATION

# **ПРИОРИТЕТЫ ПЕДАГОГИКИ И СОВРЕМЕННОГО ОБРАЗОВАНИЯ**

**СБОРНИК СТАТЕЙ VII МЕЖДУНАРОДНОЙ НАУЧНО-ПРАКТИЧЕСКОЙ КОНФЕРЕНЦИИ,  
СОСТОЯВШЕЙСЯ 5 ОКТЯБРЯ 2019 Г. В Г. ПЕНЗА**

**ПЕНЗА  
МЦНС «НАУКА И ПРОСВЕЩЕНИЕ»  
2019**

## СОДЕРЖАНИЕ

<b>АКТУАЛЬНЫЕ ВОПРОСЫ СОВРЕМЕННОГО ОБРАЗОВАНИЯ</b> .....	9
МОДЕРНИЗАЦИЯ СИСТЕМЫ ОБРАЗОВАНИЯ В РОССИИ: ОСНОВНЫЕ ПРОБЛЕМЫ И ПУТИ ИХ РЕШЕНИЯ БРАТЧИКОВА НАТАЛЬЯ АНДРЕЕВНА .....	10
УПРАВЛЕНЧЕСКИЙ АСПЕКТ В ЖИЗНЕННЫХ КОМПЕТЕНЦИЯХ КАК ОСНОВА ЦЕЛОСТНОГО ПЕДАГОГИЧЕСКОГО ПРОЦЕССА КОЛЕСОВ ВЛАДИМИР ИВАНОВИЧ, СМОЛОНСКАЯ АННА НИКОЛАЕВНА, СМОЛОНСКИЙ СЕРГЕЙ ИГОРЕВИЧ .....	14
АНАЛИЗ НАУКИ КАК СОСТАВЛЯЮЩЕЙ БУДУЩЕГО ЧЕЛОВЕЧЕСТВА ГАБДУЛОВ ИЛЬЯС НИЯЗОВИЧ .....	17
ОСОБЕННОСТИ ФОРМИРОВАНИЯ ФОНЕТИЧЕСКИХ НАВЫКОВ В УМК «ДОРОГА В РОССИЮ» СОКОЛОВА МАРИНА ВАЛЕРЬЕВНА .....	20
<b>ФГОС И ОСОБЕННОСТИ ИХ ПРИМЕНЕНИЯ</b> .....	24
ПРОЕКТНАЯ ДЕЯТЕЛЬНОСТЬ КАК СРЕДСТВО ФОРМИРОВАНИЯ ОБЩИХ КОМПЕТЕНЦИЙ В СРЕДНЕМ ПРОФЕССИОНАЛЬНОМ ОБРАЗОВАНИИ ДУДНИКОВА ЮЛИАННА ИГОРЕВНА .....	25
<b>ИННОВАЦИОННЫЕ ТЕХНОЛОГИИ В ПЕДАГОГИЧЕСКОЙ ДЕЯТЕЛЬНОСТИ</b> .....	28
ДИСТАНЦИОННОЕ ОБРАЗОВАНИЕ КАК ИННОВАЦИОННАЯ ОБРАЗОВАТЕЛЬНАЯ ТЕХНОЛОГИЯ МУРАТОВА КАРИНА РАВИЛОВНА .....	29
IT TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES КОДИРОВА РАЪНО ТУХТАЕВНА, УМАРОВА ФЕРУЗА НИГМАТОВНА .....	32
<b>ОТКРЫТОЕ ЗАНЯТИЕ И ОСОБЕННОСТИ ЕГО ПРОВЕДЕНИЯ</b> .....	35
ТЕХНОЛОГИЯ ПОДГОТОВКИ И ПРОВЕДЕНИЯ ОТКРЫТОГО ЗАНЯТИЯ НА ТЕМУ «ПЕДАГОГИЧЕСКИЙ КРУИЗ ПО МЕЖДИСЦИПЛИНАРНОМУ ОКЕАНУ» ДЛЯ СТУДЕНТОВ ПЕДАГОГИЧЕСКОГО КОЛЛЕДЖА ТИМОНИНА ИРИНА ВЛАДИМИРОВНА .....	36
<b>ПАТРИОТИЧЕСКОЕ ВОСПИТАНИЕ</b> .....	41
ВЛИЯНИЕ ВОЛОНТЕРСКОГО ДВИЖЕНИЯ НА ФОРМИРОВАНИЕ ПАТРИОТИЧЕСКИХ ЧЕРТ ЛИЧНОСТИ ЛАВРЕНКОВ СЕРГЕЙ ВИКТОРОВИЧ .....	42
<b>ТЕОРИЯ И МЕТОДИКА ОБУЧЕНИЯ И ВОСПИТАНИЯ</b> .....	46
ОСОБЕННОСТИ УСТАНОВОК К ЗАКОНУ У СОЦИАЛЬНО АКТИВНОЙ МОЛОДЕЖИ ТОРОПОВ ПАВЕЛ БОРИСОВИЧ, КУЗНЕЦОВА ТАТЬЯНА АРТУРОВНА .....	47

**Аннотация.** В следующей статье обсуждаются новые требования к современной системе образования. Это предполагает интеграцию информационных технологий в уроке с целью повышения эффективности занятий. Вот некоторые из очень эффективных и наиболее часто используемых методов разработки инновационного подхода и внедрения технологии в среду обучения.

**Ключевые слова:** ИКТ, Мультимедиа, Power Point, Интернет, ИТ, сеть, IP-адрес, электронная почта.

## ИТ ТЕХНОЛОГИИ В ОБУЧЕНИИ ИНОСТРАННЫМ ЯЗЫКАМ

Kodirova Rano Tukhtaevna,  
Umarova Feruza Nigmatovna

**Abstract.** The following article discusses the new requirements for modern education system. It suggests the integration of information technologies in the lesson in order to increase efficiency of classes. Here some of the very effective and mostly utilized methods of how to work out innovative approach and implement the technology to the learning environment.

**Key words:** ICT, Multimedia, Power Point, Internet, IT, network, IP address, e- mail.

Today the importance of learning foreign languages is increasing significantly. Obviously, this language learning process cannot now be imagined without information communication technologies. There are many urgent tasks and challenges that foreign language teachers are facing today such as creating the national environment and real conditions of the target language and its culture. However, both teachers and students seem to be quite at an advantage seeing that teachers are able to create simple training programs in different forms using computer software while students can take a chance of absorbing the new language easily and effectively using their smart gadgets. Thanks to IT technologies students have an opportunity to work independently. Moreover it gives students a chance to enhance their listening, speaking, reading, writing, vocabulary and analytical thinking skills. Teachers can present the study materials using drawings, tables, audio samples and so on. The rapid progress of technology makes technology usage indispensable for foreign language teaching and learning as well. The purpose of this study is; to address the importance of ICT tools in the teaching-learning process of basic English language skills and to introduce the technology integration process for English language teaching and learning. It is understood that the integration of technology in English language teaching and learning is of great importance in the development of basic English language skills such as listening and learning.

to the use of technology, which is an essential task for teachers. In our country school education system has changed considerably over a year. In the recent years the problem of application of new information technologies is brought up even more. However, this term doesn't concern to new technical means only, but correlates to renovated approach, new methods and forms of teaching and training process. A teacher is responsible for providing practical language acquisition for each pupil which allows them to demonstrate the activity and creativity. The usage of computer technologies can facilitate the performers of this process and can solve the problematic issues of language learning. It can function all of the following:

- \*correct pronunciation;
- \*enrich the lexicon of the student by bringing lots of lexical resources into the lesson;
- \*instruct grammatical structures clearly;
- \*ensure independent learning on the own pace of individuals;
- \*generate integration of skills;\*improve abilities of writing and provide a variety of reading materials;
- \*represent the basis of distance learning. [1, p. 262]

Possibilities of Internet usage are huge which supplies an access to extensive reading materials. The Internet offers its users a set of services including the following:

- e- mail;
- tele and video conferences;
- possibility of publication of new own information, creation of an own homepage and its placement on the web server;
- access to information resources;
- conversation in a network;

Multimedia and Power Point presentation is the best way to design the lesson in an intriguing way. A teacher mastered the Power Point presentation can use the technology of project activity in teaching English. It makes the class more focused by attention grabbing illustrations and the power of images. Modern Multimedia production allows the teacher to copy a part of material and bring it to a large screen with a projector.

Without any doubt, ICT (information communication technologies) is a valuable and up- to- date teaching tool enhancing the learning of English and other foreign languages. The rapid growth of IT technologies influenced every aspect of language teaching. Using them efficiently is on cutting- edge of the teaching system. The implementation of IT will certain to lead diversity in English content, contexts and pedagogical methods and creates interactive, flexible and innovative environment. Learning is better with virtual whiteboards, the students are a lot more involved, and online exercises and interactive multimedia content are motivating for them. There are a number of methods that instructs how truly utilise these devices .The idea of the flipped classroom model is that more should be done to make the most of valuable classroom time. Instead of using this face-to-face time for a teacher to stand at the front of the room and deliver information lecture-style, there should be a way to share that content with students beforehand so that lesson time can be used for discussion, debate, questions and guided activities. It can sometimes be difficult to manage different ability levels within the classroom. Technology can help with this as teachers can utilise online tools to offer different students different activities. By using multimedia courses resources in this way, teachers can set different groups of students up with different tasks, then move round the classroom to offer them support when needed.

On the other hand, the integration of IT may also have some drawbacks. To illustrate, students may face difficulties operating the hardware or software and need more technical support. Another disadvantage is the lack of time to use IT and utilizing them regularly might be too costly. A teacher should be experienced enough to manage the classroom and choose the best technological device which suits the course content. Such factors should be taken into consideration in order to make use of IT during class. What's more the teacher will have a less important role as this position can be replaced by computers. Focusing too much on technical devices may deter students from social interaction with their peers. It should not be forgotten that the technology is to be effectively integrated into English language teaching and learning, and if the integration is not effectively done, on the contrary, technology may have a negative impact on the students' learning process. [2, p.132]

In conclusion, it should be pointed out that the implementation of educational technology into language

teaching process can be quite practical and handy which makes teachers enable to organize flexible, modern and effective classes. In addition, it helps every student boost their overall language skills through different kinds of activities, videos, films, puzzles and exercises. However, it is demanded that the teacher be curious and arrange everything carefully according to the age, level of learners as well as the content of the course.

All in all, it is clearly evident that the utility of IT during foreign language classes can be an effective supplementary teaching aid.

#### References

1. Kunbayeva, S.S. (2005). Modern foreign language Education: methodology and theory. Almaty. Edelweiss, page. 262
2. English Teaching Methodology by D.B. Agzamova. Tashkent. page .132