

UTILIZATION OF NATURAL RESOURCES

TABIY RESURSLARNI
ISHLATILISH

AMALIY MASHG'ULOTNING O'QITISH TEXNOLOGIYASI

VAQTI -2 SOAT	TALABALAR SONI: 10-15
O'QUV MASHG'ULOTINING SHAKLI	MULOQOT
AMALIY MASHG'ULOT REJASI	TAYANCH SO'ZLAR LEKSIK MASHQLAR GRAMMATIKA MATN
O'QUV MASHG'ULOTINING MAQSADI: TALABALAR SO'Z BOYLIGINI OSHIRISH, SUHBAT QURISHGA O'RGATISH.	
PEDAGOGIK VAZIFALAR: <ul style="list-style-type: none"> - MAVZU MUHITINI YARATISH; - TAYANCH SO'ZLARNI IZOHLASH; - TAYANCH SO'ZLAR ISHTIROKIDA MASHQ BAJARISH; - TO'RI GAPLAR VA O'ZLASHTIRMA GAPLAR HAQIDA MA'LUMOT BERISH; - MATN - <u>2.3 UTILIZATION OF NATURAL RESOURCES</u> MAVZUNI MUSTAHKAMLASH. 	O'QUV FAOLIYATINING NATIJALARI: TALABA: <ul style="list-style-type: none"> - TAYANCH SO'ZLARNI YOZIB OLADI VA ONA TILIGA TARJIMA QILADI; - MASHQLAR BAJARADI; - GRAMMATIK MAVZUNI TINGLAYDI, SAVOLLAR BERADI, YOZIB OLADI; - O'QITUVCHI BERGAN DIALOG ASOSIDA, DIALOG TUZADI ; - MAVZUNI MUSTAHKAMLOVCHI MASHQLAR BAJARADI.
O'QITISH USLUBI VA TEXNIKASI	BLITS-SO'ROV, BAYON QILISH, BIRGALIKDA O'QIYMIZ
O'QITISH VOSITALARI	O'QUV QO'LLANMA, PROYEKTOR, DOSKA.
O'QITISH SHAKLI	JAMO'A, GURUH VA JUFTLIKDA ISHLASH.
O'QITISH SHART-SHAROITI	KOMPUTER TEXNOLOGIYALARI BILAN TAMINLANGAN, GURUHDA DARS O'TISHGA MOSLASHTIRILGAN AUDITORIYA.

AMALIY MASHG'ULOTNING TEXNOLOGIK XARITASI

<i>BOSQICHLAR, VAQTI</i>	<i>FAOLIYAT MAZMUNI</i>	
	<i>O'QITUVCHI</i>	<i>TALABA</i>
<i>1-BOSQICH. KIRISH (10 MIN.)</i>	<i>1.1. MAVZU, UNING MAQSADI, O'QUV MASHG'ULOTIDAN KUTILAYOTGAN NATIJALAR MALUM QILINADI.</i>	<i>1.1 ESHITADI VA MAVZUNI YOZIB OLADI.</i>
<i>2-BOSQICH. ASOSIY (60 MIN.)</i>	<i>2.1. UYGA VAZIFANI TEKSHIRADI. 2.2. O'QITUVCHI MAVZUGA DOIR YANGI SO'Z VA IBORALARNI YOZADI. 2.3 <u>UTILIZATION OF NATURAL RESOURCES</u> MAVZUSIGA DOIR MATNNI O'QIB ESHITTIRADI 2.4. MATN YUZASIDAN SAVOLLAR VA MASHQLAR BERADI.</i>	<i>2.1. SAVOLLARGA JAVOB BERADI. 2.2. LUG'ATDAN FOYDALANGAN HOLDA ONA TILIGA TARJIMA QILADI. 2.3. MATNNI O'QITUVCHI BILAN BIRGALIKDA O'QIB, TARJIMA QILADI. 2.4. MATN ASOSIDA DIALOG TUZADI</i>
<i>3-BOSQICH. YAKUNIY (10 MIN.)</i>	<i>3.1. MASHG'ULOTNI YAKUNLAYDI. 3.2. TALABALARNI BAHOLAYDI VA FAOL ISHTIROKCHILARNI RAG'BATLANTIRADI. 3.3. UYGA VAZIFA BERADI.</i>	<i>3.1. ESHITADI, MUHOKAMADA ISHTIROK ETADI. 3.2. ESHITADI. 3.3. YOZIB OLADI.</i>

UTILIZATION OF NATURAL RESOURCES

THE PROBLEM OF RATIONAL UTILIZATION OF NATURAL RESOURCES IS OF GREATEST IMPORTANCE ALL OVER THE WORLD TODAY. THERE ARE TWO MAIN ASPECTS OF THE PROBLEM: FIRST — ALL NATURAL RESOURCES ARE TO BE USED MORE ECONOMICALLY AS THEY ARE NOT UNLIMITED, AND SECOND — MEASURES ARE TO BE TAKEN TO PREVENT HARMFUL EFFECT OF WASTE PRODUCTS OF INDUSTRIAL ENTERPRISES ON THE ENVIRONMENT.

UTILIZATION OF NATURAL RESOURCES

NOW, IN THE PERIOD OF MOST INTENSIVE DEVELOPMENT OF INDUSTRY AND AGRICULTURE, THE PROGRAM OF NATURE CONSERVATION IS OF SPECIAL IMPORTANCE. ACCORDING TO THIS PROGRAM, PRACTICAL MEASURES ON RATIONAL AND ECONOMIC UTILIZATION OF NATURAL RESOURCES IN DIFFERENT SPHERES OF ECONOMY ARE PLANNED.



SOLVING THE PROBLEMES

One of the means to solve both aspects of the problem is to build complex enterprises. It means that the production process in the complex must be organized so that waste products of one enterprise could be utilized and processed by another.



ON THE ONE HAND, IT WILL HAVE GREAT ECONOMIC EFFECT, AND, ON THE OTHER HAND, WILL PROTECT AIR AND WATER FROM POLLUTION.



WHEN WE USE NATURAL RESOURCES WE SHOULD BE CAREFUL NOT TO DESTROY THE BALANCE OF THE BIOSPHERE IN ORDER TO PRESERVE NATURE NOT ONLY FOR PEOPLE LIVING NOW, BUT ALSO FOR THOSE WHO WILL LIVE MANY THOUSAND YEARS AFTER.

USING OF NATURAL RESOURCES

To realize measures to be taken for nature conservation, to fulfill the program on rational use and reproduction of natural resources, co-operation of specialists in different spheres of science and practical activities is wanted.

SOLVING ECOLOGICAL PROBLEMS

TO SOLVE ECOLOGICAL PROBLEMS SOCIOLOGISTS, BIOLOGISTS, ECONOMISTS, PHYSICISTS, BIOCHEMISTS, MATHEMATICIANS, GEOLOGISTS, AGRONOMISTS, FORESTERS, ENGINEERS ARE COORDINATING THEIR WORK. THAT IS WHY⁵ SOME BASIC INFORMATION ON ECOLOGY IS TO BE PART OF PROFESSIONAL EDUCATION OF SPECIALISTS IN DIFFERENT SPHERES OF SCIENCE.

VOCABULARY

- ✓ 1. ALL OVER THE WORLD — BUTUN DUNYODA;
- ✓ 2. ON THE ONE HAND — BIR TARAFDAN;
- ✓ 3. ON THE OTHER HAND — BOSHQA TARAFDAN;
- ✓ 4. FROM ... POINT OF VIEW — NUQTAI NAZARDAN;
- ✓ 5. THAT IS WHY — SHUNING UCHUN.

ANSWER THE QUESTION

- ✓ *WHAT IS OF GREATEST IMPORTANCE ALL OVER THE WORLD TODAY?*
- ✓ *. WHAT ARE THE MAIN ASPECTS OF THE PROBLEM?*
- ✓ *WHAT DO THE SCIENTISTS DO TO SOLVE ECOLOGICAL PROBLEMS?*