

*ENVIRONMENT AND
ITS CHANGING*

AMALIY MASHG'ULOTNING O'QITISH TEXNOLOGIYASI

VAQTI -2 SOAT	TALABALAR SONI: 10-15
O'QUV MASHG'ULOTINING SHAKLI	MULOQOT
AMALIY MASHG'ULOT REJASI	<ol style="list-style-type: none"> 1. TAYANCH SO'ZLAR 2. LEKSIK MASHQLAR 3. GRAMMATIKA 4. MATN
O'QUV MASHG'ULOTINING MAQSADI: TALABALAR SO'Z BOYLIGINI OSHIRISH, SUHBAT QURISHGA O'RGATISH.	
PEDAGOGIK VAZIFALAR: <ul style="list-style-type: none"> - MAVZU MUHITINI YARATISH; - TAYANCH SO'ZLARNI IZOHLASH; - TAYANCH SO'ZLAR ISHTIROKIDA MASHQ BAJARISH; - TO'RI GAPLAR VA O'ZLASHTIRMA GAPLAR HAQIDA MA'LUMOT BERISH; - MATN MAVZUNI MUSTAHKAMLASH. 	O'QUV FAOLIYATINING NATIJALARI: TALABA: <ul style="list-style-type: none"> - TAYANCH SO'ZLARNI YOZIB OLADI VA ONA TILIGA TARJIMA QILADI; - MASHQLAR BAJARADI; - GRAMMATIK MAVZUNI TINGLAYDI, SAVOLLAR BERADI, YOZIB OLADI; - O'QITUVCHI BERGAN MATN ASOSIDA, SAVOL TUZADI ; - MAVZUNI MUSTAHKAMLOVCHI MASHQLAR BAJARADI.
O'QITISH USLUBI VA TEXNIKASI	BLITS-SO'ROV, BAYON QILISH, BIRGALIKDA O'QIYMIZ
O'QITISH VOSITALARI	O'QUV QO'LLANMA, PROYEKTOR, DOSKA.
O'QITISH SHAKLI	JAMO'A, GURUH VA JUFTLIKDA ISHLASH.
O'QITISH SHART-SHAROITI	KOMPUTER TEXNOLOGIYALARI BILAN TAMINLANGAN, GURUHDA DARS O'TISHGA MOSLASHTIRILGAN AUDITORIYA.

AMALIY MASHG'ULOTNING TEXNOLOGIK XARITASI

<i>BOSQICHLAR, VAQTI</i>	<i>FAOLIYAT MAZMUNI</i>	
	<i>O'QITUVCHI</i>	<i>TALABA</i>
1-BOSQICH. KIRISH (10 MIN.)	1.1. MAVZU, UNING MAQSADI, O'QUV MASHG'ULOTIDAN KUTILAYOTGAN NATIJALAR MALUM QILINADI.	1.1 ESHITADI VA MAVZUNI YOZIB OLADI.
2-BOSQICH. ASOSIY (60 MIN.)	2.1. UYGA VAZIFANI TEKSHIRADI. 2.2. O'QITUVCHI MAVZUGA DOIR YANGI SO'Z VA IBORALARNI YOZADI. 2.3 ENVIRONMENT AND ITS CHANGING MAVZUSIGA DOIR MATN O'QIB ESHITTIRADI 2.4. MATN YUZASIDAN SAVOLLAR VA MASHQLAR BERADI.	2.1. SAVOLLARGA JAVOB BERADI. 2.2. LUG'ATDAN FOYDALANGAN HOLDA ONA TILIGA TARJIMA QILADI. 2.3.MATNNI O'QITUVCHI BILAN BIRGALIKDA O'QIB, TARJIMA QILADI. 2.4. MATN ASOSIDA DIALOG TUZADI
3-BOSQICH. YAKUNIY (10 MIN.)	3.1. MASHG'ULOTNI YAKUNLAYDI. 3.2. TALABALARNI BAHOLAYDI VA FAOL ISHTIROKCHILARNI RAG'BATLANTIRADI. 3.3. UYGA VAZIFA BERADI.	3.1. ESHITADI, MUHOKAMADA ISHTIROK ETADI. 3.2. ESHITADI. 3.3. YOZIB OLADI.

GLOSSARY

- *Constant*—*turg'un*
- *Entirely*—*butunlay*
- *Contrary*—*aksincha*
- *Integrate*—*butun, tarkibli*
- *Community*—*umumiylilik*
- *Representative*—*vaklil*
- *Various*—*turli*
- *Substrate*—*substrat*
- *Mention*—*eslatma*

***PHYSICAL AND
BIOLOGICAL FACTORS
ACT TO MAKE A WIDE
VARIETY OF
ENVIRONMENTS IN
DIFFERENT PARTS OF
THE WORLD.
CONDITIONS ARE
RATHER CONSTANT IN
SOME TROPICAL LANDS
AND SEAS, BUT OVER
MUCH OF THE EARTH
THE TEMPERATURE
AND MOISTURE
RELATIONS AND
SUNLIGHT CHANGE
MARKEDLY WITH THE
SEASON.***



ENVIRONMENT AND ITS CHANGING

THE LIFE OF EACH PLANT OR ANIMAL SPECIES IS CLOSELY CONNECTED WITH THE LIFE OF PLANTS OR ANIMALS OF OTHER SPECIES. NO ANIMAL LIVES ENTIRELY TO ITSELF. ON THE CONTRARY, EACH IS PART OF AN INTEGRATED LIVING COMMUNITY THAT INCLUDES REPRESENTATIVES OF ITS KIND, MANY DIFFERENT TYPES OF ANIMALS AND PLANTS OF FEW OR MANY KINDS.

ANIMALS AND PLANTS ARE AFFECTED BY VARIOUS PHYSICAL AND CHEMICAL FACTORS, THE MOST IMPORTANT BEING SUNLIGHT, TEMPERATURE, WATER, PHYSICAL SUBSTRATE, GASES AND SOME OTHERS. ALL THE FACTORS MENTIONED ARE INTERRELATED AND NONE ACTS INDEPENDENTLY.





WHAT CAN YOU TELL ABOUT CLIMATIC CHANGE?

QUYIDAGI SO'ZLARNI SINONIMLARINI TOPING;

- to need, purpose, to grow, quantity, to become, next, to eat, various, to restrict, to provide, to help, wet, to influence, to require, wood, also, to get, to supply, aim *n*, amount, to limit, to cultivate, different, moist, to assist, following, to affect, to consume, too, forest

*QUYIDAGI SO'ZLARNI
ANTONIMLARINI TOPING;*

small, to ask, poor, useless, appear,
possible, seldom, long, dependence,
wide, to decrease, harmful, warm,
rich, old, big, impossible, to answer,
useful, narrow, young, short, high,
independence, harmless, to increase,
often, to disappear, cold, low