"AMIR TEMUR" TECHNOLOGY OF TEACHING AT THE PRACTICAL LESSON

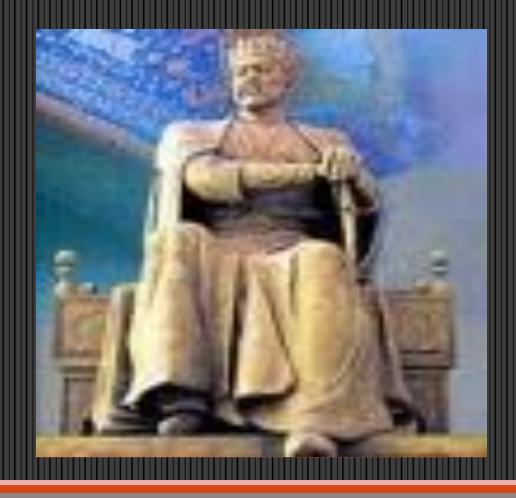
NUMBER OF STUDENTS: NO MORE THAN 15	TIME OF THE LESSON: 2 HOURS
FORM OF THE LESSON	PRACTICAL WITH ELEMENTS OF RESEARCH AND ANALYZE
PLAN OF THE LESSON	1.PRESENTATION OF THE LESSON PLAN: DEFINITION OF THE SUBJECT AIMS AND EXPECTED RESULTS OF THE STUDENT'S ACTIVITY. 2.CHECKING OF HOME TASK (GRAMMAR EXERCISES AND REPORTS) 3. STUDY THE TEXT "AMIR TEMUR". 4.DISCUSS MEANING OF NEW WORDS USING PICTURES.
PURPOSE OF THE LESSON	1. CONTRIBUTE TO KNOWLEDGE OF STUDENTS ABOUT "AMIR TEMUR". 2. ASSIST THE STUDENTS IN MAKING A CHOICE OF FURTHER POST-GRADUATE STUDY. 3.DEVELOP STUDENTS ANALYTICAL SKILLS AND ABILITIES TO MAKE RESEARCH.

PEDAGOGICAL TASKS: - DISCUSS THE BEFOREHAND GIVEN TASKS OF MAKING RESEARCH OF "AMIR TEMUR" MAKE STUDENTS WORK WITH TEXT VOCABULARY, MATCH APPROPRIATE MEANINGS OF NEW WORDS - DIRECT STUDENTS IN LEARNING THE HANDOUT MATERIALS GIVE THE TASK TO ANALYZE AND EXPRESS OWN OPINION	RESULTS OF THE STUDENTS ACTIVITY: -COMPREHEND THE TEXT WITH NEW WORDS SO THAT TO BE ABLE TO DISCUSS ITS MAIN ISSUES MAKING CONCLUSIONS AND EXPRESS PERSONAL POINT OF VIEW.
- GIVE THE HOME TASK.	
LO.METHODS OF TEACHING	VISUAL, SLIDE SHOW, GROUP WORK.
11 .FORMS OF TEACHING	TEXT WITH EXERCISES, HANDOUT, DATA TABLES
12.MEANS OF TEACHING	WORKING IN GROUPS.
13. CONDITION OF THE	CLASSROOMS, SUFFICIENT NUMBER OF STUDENTS.
LESSON 14.MONITORING AND MARKS	ORAL CONTROL, MARKING, CORRECTION.

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STEPS, TIME	ACTIVITY		
	PROFESSOR	STUDENTS	
1. INTRODUCTION IN TO STUDYING PROCESS (5- 10 MIN)	1.1. PRESENTATION OF THE SUBJECT AND MAIN PURPOSE OF THE LESSON 1.2. FORMING OF LANGUAGE ATMOSPHERE IN CONNECTION WITH THE ACTUALITY OF THE PRESENT LESSON'S SUBJECT. 1.3. PRESENTATION OF THE LESSON PLAN AND THE MARKING SYSTEM.	1.1. LISTEN, ASK QUESTIONS, EXCHANGE OPINIONS. 1.2. ORAL SPEECH TRAINING. 1.3. TAKING FEEDBACK.	
2. ACTUALIZATION OF KNOWLEDGE (10-15 MIN)	2.1. CHECKING HOMEWORK CONCERNED WITH PRESENT LESSON'S SUBJECT 2.2. PRESENTATION OF NEW WORDS CONCERNING THE SUBJECT. 2.3. CHECKING OF STUDENT'S VOCABULARY ON THE GIVEN TEXT BY METHOD OF USING PICTURES.	2.1.REPORT HOME TASKS 2.2.FIND OUT NEW WORDS MEANING 2.3.EXCHANGE OPINIONS. 2.4.LISTEN, WRITE. 2.5.SHOW KNOWLEDGE.	
3. THE MAIN PART (55-60 MIN)	3.1. EXPLAINING AND SHOWING THE STRUCTURE OF "AMIR TEMUR". 3.2. GIVING HANDOUT MATERIALS TO MAKE A VISUAL RESEARCH 3.3. DIVIDING THE GROUP INTO SUBGROUPS TO ACHIEVE THE BRAINSTORMING EFFECT.	3.1.FULFILL TASKS. 3.2.READ, TRANSLATE, ANALYZE ANDCOMMUNICATE. 3.3.LISTEN, READ, DO SOME EXERCISES. 3.4.PERSONAL CONCLUSIONS AND PRESENTATION OF THEIR ACTIVITY.	
4. CONCLUSION (10-15 MIN)	4.1. RESUME THE RESULTS. 4.2. EVALUATE STUDENTS' ACTIVITY.	4.1. LISTEN, WRITE. 4.2. TAKING FEEDBACK.	

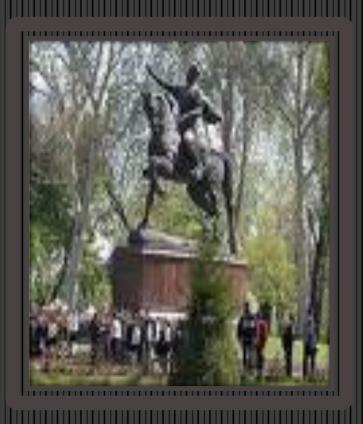
IN THE MIDDLE OF THE 14TH CENTURY, A FIGHT FOR INDEPENDENCE AGAINST THE MONGOL EMPIRE WHICH HAD BEGUN IN HOROSON REACHED MOVOROUNNAHR. THE MAIN REASON FOR THE FATE OF THE MONGOL IMPARE WAS THE CENTRAL ASIAN PEOPLE'S FIGHT FOR THEIR **FREEDOM**



IN THIS FIGHT THE GREAT LEADER AND MILITARY STRATEGIST AMIR TEMUR MADE HIS CONTRIBUTION.

HE SPENDT HIS WHOLE
LIFE FIGHTING
AGAINST OPPRESSION,
ENDING THE BATTLES
BETWEEN THE KHANS
AND BEKS AND
ESTABLISHING STRONG
CENTRALIZED STATE.





HIS NAME WAS KNOWN NOT ONLY IN TURON BUT ALL OVER THE WORLD. **HE BECOME A FAMOUS STATEMAN AND GREAT MILITARY LEADER OF THE** UZBEK PEOPLE.



AMIR TEMUR WAS BORN ON APRIL 9, 1336, IN THE VILLAGE OF HOJAILGOR NEAR SHAHRISABZ.

HIS FATHER WAS AN **AUTHORITATIVE RICH MAN** WHOSE NAME WAS AMIR TARAGAY. HIS MOTHER TEGUNA WAS A NOBLE WOMAN. SO HE WAS WELL EDUCATED IN HIS FAMILY. HE WAS STRONG AND HANDSOME.

AS HIS FATHER WAS A RICH MAN, HE HAD MANY SERVANTS. WHEN HE WAS 12 YAERS OLD HE BEGAN TO RULE OVER THEM. HE KNEW HOW TO PROTECT THE PROPERTY AND HOW TO OVERSEE IT. IN HIS EARLY YAERS HE WAS INTERESTED IN STATE AFFAIRS AND MILITARY **ACTIVITIES. HE SPEND MUCH TIME IN** MILITARY TRAINING AND GETTING A SECULAR EDUCATION.

WHEN HE WAS A YOUNG MAN, HE TOOK PART IN WARS BETWEEN VARIOUS LAND OWNERS. HE WAS A COURAGEOUSHORSEMAN AND HE KNEW MILITARY AFFAIRS VERY WELL. DURING ONE OF THE BATTLES HIS LEG AND WERE INJURED. HIS HAND SOON FULLY RECOVERED BUT HIS LEG REMAINED LAME

IN EUROPE HE **WAS CALLED** TAMERLANE. HIS **KNOWLEDGE OF GEOGRAFY**, MEDICINE, **HISTORY AND ASTRONOMY ALWAYS ASTONISHED** SCHOLARS.

