Kingdom of Great Britain and Northern Ireland

AMALII MASIIG CLOTHING O QITISH ILZIIOLOGITASI			
VAQTI -2 SOAT	TALABALAR SONI: 10-15		
O'QUV MASHG'ULOTINING SHAKLI	MULOQOT		
AMALIY MASHG'ULOT REJASI	TAYANCH SOʻZLAR LEKSIK MASHQLAR GRAMMATIKA MATN		
O'QUV MASHG'ULOTINING MAQSADI: TALABALAR SO'Z BOYLIGINI OSHIRISH, SUHBAT QURISHGA O'RGATISH.			
PEDAGOGIK VAZIFALAR: - MAVZU MUHITINI YARATISH; - TAYANCH SO'ZLARNI IZOHLASH; - TAYANCH SO'ZLAR ISHTIROKIDA MASHQ BAJARISH; - TO'RI GAPLAR VA O'ZLASHTIRMA GAPLAR HAQIDA MA'LUMOT BERISH; - MATN MAVZUNI MUSTAHKAMLASH.	O'QUV FAOLIYATINING NATIJALARI: TALABA: TAYANCH SO'ZLARNI YOZIB OLADI VA ONA TILIGA TARJIMA QILADI; MASHQLAR BAJARADI; GRAMMATIK MAVZUNI TINGLAYDI, SAVOLLAR BERADI, YOZIB OLADI; O'QITUVCHI BERGAN MATN ASOSIDA, SAVOL TUZADI; MAVZUNI MUSTAHKAMLOVCHI MASHQLAR BAJARADI.		
O'QITISH USLUBI VA TEXNIKASI	BLITS-SO'ROV, BAYON QILISH, BIRGALIKDA O'QIYMIZ		
O'QITISH VOSITALARI	O'QUV QO'LLANMA, PROYEKTOR, DOSKA.		
O'QITISH SHAKLI	JAMOA, GURUH VA JUFTLIKDA ISHLASH.		
O'QITISH SHART-SHAROITI	KOMPUTER TEXNOLOGIYALARI BILAN TAMINLANGAN, GURUHDA DARS O'TISHGA MOSLASHTIRILGAN AUDITORIYA.		

Amaliy mashg'ulotning texnologik xaritasi

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BOSQICHLAR, VAQTI	FAOLIYAT MAZMUNI	
	O'QITUVCHI	TALABA
1-BOSQICH. KIRISH (10 MIN.)	1.1. MAVZU, UNING MAQSADI, O'QUV MASHG'ULOTIDAN KUTILAYOTGAN NATIJALAR MALUM QILINADI.	1.1 ESHITADI VA MAVZUNI YOZIB OLADI.
2-BOSQICH. ASOSIY (60 MIN.)	2.1. UYGA VAZIFANI TEKSHIRADI. 2.2. O'QITUVCHI MAVZUGA DOIR YANGI SO'Z VA IBORALARNI YOZADI. 2.3_UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND MAVZUSIGA DOIR MATN O'QIB ESHITTIRADI 2.4. MATN YUZASIDAN SAVOLLAR VA MASHQLAR BERADI.	2.1. SAVOLLARGA JAVOB BERADI. 2.2. LUG'ATDAN FOYDALANGAN HOLDA ONA TILIGA TARJIMA QILADI. 2.3.MATNNI O'QITUVCHI BILAN BIRGALIKDA O'QIB, TARJIMA QILADI. 2.4. MATN ASOSIDA DIALOG TUZADI
3-BOSQICH. YAKUNIY (10 MIN.)	3.1. MASHG'ULOTNI YAKUNLAYDI. 3.2. TALABALARNI BAHOLAYDI VA FAOL ISHTIROKCHILARNI RAG'BATLANTIRADI. 3.3. UYGA VAZIFA BERADI.	3.1. ESHITADI, MUHOKAMADA ISHTIROK ETADI. 3.2. ESHITADI. 3.3. YOZIB OLADI.

Kingdom

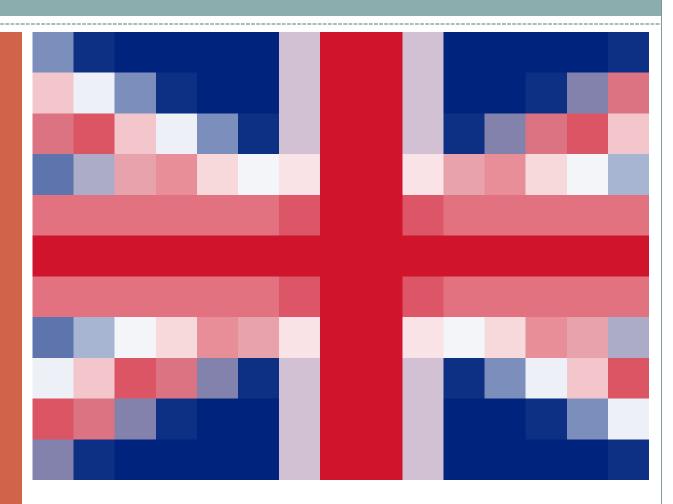
- · ENGLAND
- SCOTLAND
- •WELES
- NOTHERN IRLAND

GLOSSARY

- > Unitary—unitar
- > Ethnonym etnografic
- Archipelago arxipilag
- > Occupy egallamog
- > Humid—nam
- > Podzolic-kul rang(tuprog)
- > Humus—gumus

- Metropolitan markaziy
- > Expense—harajat
- > Entry-kirish
- > Rate—daraja
- > Exceed—oshob bormog
- > Mortality o'lim
- > Dominant—asosiy

UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND -ISLAND NATION IN WESTERN EUROPE, A FORM OF GOVERNMENT - A CONSTITUTIONAL MONARCHY. FORM OF ADMINISTRATIVE-TERRITORIAL STRUCTURE - A UNITARY STATE. CAPITAL -LONDON. BRITAIN -ON ETHNONYM RACE BRITONS.



United Kingdom of Great Britain and Northern Ireland

THE STATE SITUATED IN THE BRITISH ISLES (ISLAND OF GREAT BRITAIN AND NORTH-EASTERN PART OF THE ISLAND OF IRELAND, A LARGE NUMBER OF SMALL ISLANDS AND ARCHIPELAGOS, CHANNEL ISLANDS, ORKNEY ISLANDS, SHETLAND ISLANDS), THE ATLANTIC OCEAN AND ITS SEAS.

The climate is temperate oceanic and humid. Average January temperatures range from 3 to 7 ° C, July 11-17 ° C; rainfall of 3000 mm per year in the west and 600-750 mm in the south-east. The main rivers: the Thames - 346 miles, the Severn - 354 km, Trent -298 km, Mercy - 109 km, Clyde - 170 km. The largest lakes: Loch Ness, Laugh Neagh. Wood (oak, beech, birch) occupy about 9% in the UK. The soils cover of the country's widespread podzolic, brown forest and humus-carbonate soils. Mechanical composition is dominated by clay and loam soils.

- The UK consists of four administrative and political sides of (historical province):
- * England (39 counties and 6 metropolitan counties and Greater London) adm. Central London
 - * Wales (22 unitary education: 9 counties, 3 cities and 10 towns, counties) adm. Cardiff Centre
 - * Scotland (12 areas: 9 districts and 3 major territories) adm. Centre Edinburgh
 - * Northern Ireland (26 counties) adm.Centre Belfast

MAINLY, THE POPULATION GROWS AT THE EXPENSE OF LABOR IMMIGRANTS FROM COUNTRIES THAT RECENTLY JOINED EUROPEAN UNION, WHICH AFTER EU ENLARGEMENT IN MAY 2004 WERE ALLOWED FREE ENTRY TO WORK IN THE NEVERTHELESS, THE BIRTH RATE STILL EXCEEDS THE MORTALITY RATE, ALTHOUGH THE NATURAL INCREASE IS NO LONGER THE DOMINANT FACTOR IN INCREASING THE NUMBER OF BRITONS. THE TOTAL POPULATION— 61113205.

CONDITIONAL SENTENCES SHART GAPLAR

- *If the weather is fine, we shall play outside.
- If you ring me up, I shall tell you something.
- If the weather <u>were</u> fine, we <u>should play</u>, outside.
- If you rang me up, I should tell you something.
- *If the weather <u>had been</u> fine, we <u>should have</u> played outside.
- *If you <u>had rung me up</u>, I <u>should have told</u> you something.

REMEMBER THE RULE

- If you (to be) free, I (to come) to see you.
- If you are free, I shall come to see you.
- If you were free, I should come to see you.
- If you had been free, I should have come tosee you.
- If I (to see) her, I (to be) glad.
- If I see her, I shall be glad.
- If I **saw** her, I **should be** glad.
- If I had seen her, I should have been glad.