Reported speech



Statements

 Ken: "I had a terrible row with Pauline a few days ago and she has kicked me out."

 Mike told Isobel that Mike had had a terrible row with Pauline a few days before and she had keed him out.

What differences can you see in these two sentences?

Statements

- We use reported speech when we are telling someone what another person said or thought, but do not use their exact words.
- When we report a statement, we use reported verbs such as say, tell, explain, inform, state, decide etc. often followed by that.

Changes in reported speech

• Personal pronouns and possessive adjectives change, e.g. $I \Longrightarrow he/she$, you $\Longrightarrow I/we$, my $\Longrightarrow his/her$, your $\Longrightarrow my$ etc.

Adverbs of time: now ⇒ then, yesterday ⇒

the day before, tomorrow the next day, agobefore

 Adverbs of place: here ⇒ there, etc.

Tense change

· Present Simple

Past Simple

· Present Perfect



Past Perfect

· Past Simple



→ Past Perfect

Future \Longrightarrow Conditional



Questions

- Mike: "What are you going to do?"
- Mike asked Ken what he was going to do.
- · Mike: "Are you all right, Ken?"
- · Mike asked Ken if he was all right.



What differences can you see in these sentences?

Questions

- In reported -wh questions, we us the wh- word + the subject + the verb.
- In reported yes/no questions, we use if/whether + the subject + the verb.
 - We do not use the interrogative form of the verb: do/does/did As it is an indirect question, no question marks are used.
- We use reported verbs: ask, wonder, want to know etc.

Commands and requests

- · Ken: "Don't spread it around, Mike."
- Ken asked Mike not to spread it around.
- Mike advised Ken: "Make it up with Pauline!"
- · Mike advised Ken to make it up with Pauline.



Commands and requests

 When we report requests, orders, advice or warnings we use verbs such as advice, ask, beg, tell, order, etc, followed by an infinitive.

· NB In negative requests/commands use NOT

before TO.

Thanks for attention!

