

# **СОВРЕМЕННАЯ НАУКА КАК СОЦИАЛЬНО-ПОЛИТИЧЕСКИЙ ФАКТОР РАЗВИТИЯ ГОСУДАРСТВА**

Материалы международной  
научно-практической конференции

(10 мая 2019)

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УДК 004.02:004.5:004.9

ББК 73+65.9+60.5

С56

*Редакционная коллегия:*

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**С56** СОВРЕМЕННАЯ НАУКА КАК СОЦИАЛЬНО-ПОЛИТИЧЕСКИЙ ФАКТОР РАЗВИТИЯ ГОСУДАРСТВА: материалы международной научно-практической конференции (10 мая 2019г., Москва) Отв. ред. Зарайский А.А. – Издательство ЦПМ «Академия Бизнеса», Саратов 2019. - 58с.

978-5-907199-12-5

Сборник содержит научные статьи и тезисы ученых Российской Федерации и других стран. Излагается теория, методология и практика научных исследований в области информационных технологий, экономики, образования, социологии.

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Материалы сборника размещаются в научной электронной библиотеке с постатейной разметкой на основании договора № 1412-11/2013К от 14.11.2013.

ISBN 978-5-907199-12-5

УДК 004.02:004.5:004.9

ББК 73+65.9+60.5

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**METHODOLOGY OF TEACHING ENGLISH LANGUAGE**

*Annotation: In this article highlights of using new methods, which easier to learn to speak English and improve on it*

*Key words: methodology, English, training, innovation.*

There are various methods of teaching English. Teaching a foreign language it is necessary to pay attention to new ways to stimulate the speech of student. Much time has passed since the study of a foreign language was reduced to the passive learning of new words and expressions. And although the world has long known a huge number of approaches to the study of a foreign language and methods, a real revolutionary change in the methods of teaching English in our country occurred only in the 20th century. Changed approaches, goals.

Today everyone learns a foreign language. Proportionally to the number of people, the number of methods has increased. However, each of the methods has both pros and cons. The principles of the old school today are subject to sharp criticism, despite the fact that the use of "classics" has borne fruit, and considerable ones. The only question is what price was it possible to achieve these results. As a rule, in order to master the language, one had to spend a lot of time hanging over books, devoting a lot of time to translating, reading texts, learning new words, performing various exercises and retelling. One of the oldest methods is classical or fundamental. The goal of the classical technique is not so much the study, as the understanding of the subtleties and details of the principles of a foreign language. Target audience - people starting to learn English from scratch, from scratch. This technique is perfectly familiar to those who, began to learn English at school. The simplified scheme is as follows: the study of grammar, the basic rules, which are subsequently used in concrete examples and fixed with the help of exercises. The most popular representative of the traditional method is N.A.Bonk. Her famous "Bonk textbook," written in collaboration with other representatives of the same traditional methodology, is a kind of template. This textbook withstood the toughest

competition with the latest techniques that came from the West, and continues to be the benchmark. The only drawback, or more precisely, the lack of a classical technique is the meager experience of speaking. You can fill this gap by adding other methods of communicative learning to the classical method.

One of these methods is the so-called lingua-cultural method. Supporters of the above method are those who believe that a modern foreign language should not be a set of lexical and grammatical rules. On the contrary, the absence of extra-linguistic factors leads to the fact that learning English becomes boring and purposeless. Adherents of the lingua-sociocultural method erect a foreign language to the rank of a communicative tool that helps a person not only to speak, but also enables self-expression. Following the principles of the linguistic sociocultural method, we can safely say that a foreign language is a kind of mirror reflecting the way of life, traditions and customs, culture and history of a language.

In recent years, in the top of the most popular methods of teaching foreign languages there is a communicative technique that occupies the first line in the ratings and calculations of extras. This technique has proven itself in America and Europe. The method is based on the integration of two main methods of teaching foreign languages: traditional and modern. As the name implies, an important role in the communicative method is assigned to communication. The main thing is to excite a person from the fear of someone else's language, from the fear of speaking a foreign language and at the same time developing other language skills and abilities, in particular oral and written speech, reading, listening. The principle is as follows: first, students memorize and memorize language formulas, expressions, phrases, and only then disassemble the grammatical structures found in memorized phrases. In simple words, the principle of oral lead is in effect.

The fact that in the communicative methodology a special place is occupied by the practice of communication, says the name itself. The communicative method is aimed at developing the skills and abilities of speaking in a foreign language. Very often in class it is necessary to use game situations, to carry out group work, to develop tasks for finding errors, for the ability to compare and compare. As a rule, such exercises make active work not only memory, but also logic, which allows to develop the ability to think analytically and figuratively and, in turn, encourages to express thoughts.

Today, the development of modern IT-industry makes available when learning English the latest interactive resources: computers of the latest generation, Internet, TV programs, newspapers, magazines. It is very important to put into practice all of the above. This contributes to the awakening among students of interest in the history, culture, traditions of the country of the language being studied and helps to develop the skills that will be needed in the future. Learning is the active interaction of the teacher and the students, and it cannot be one-sided. It depends on the teacher how successful the learning process. But, based on the results of the practical work carried out, it can be argued that the use of various techniques in the framework of communicative, inductive, deductive methods gives a positive result and undoubtedly contributes to improving the efficiency of teaching