How to write an essay

Purpose/Main Idea-Цель/основная идея

• Before you can start writing, you need to have an idea to write about. If you haven't been assigned an idea, it's easier than you might think to come up with one of your own.

До начала написание у вас должна быть идея о чем писать. Если вы не определились с идеей, легче вам придумать со своего опыта.

Introduction

- Your introduction is one short paragraph, just a sentence or two, that states your thesis (your main idea) and introduces your reader to your topic.
- Ваше вступление состоит из одного короткого параграфа или двух параграфов который определяет ваш тезис(ваша основная идея) и представляет читателю ваша тема.

Body of Information

• The body of your essay is where you develop your story or argument. You have finished your research and have pages of notes. Right? Go through your notes with a highlighter and mark the most important ideas, the key points.

Основная часть вашего сочинения это где вы развиваете ваш спор или историю. Вы закончили исследование и у вас есть записи на страницах. Правда? Пройдетесь по записям с фонарем и подчеркните самые важные идеи и ключи

Conclusion Заключение

- You're almost finished. The last paragraph of your essay is your conclusion. It, too, can be short, and it must tie back to your introduction.
- Вы почти закончили. Последний параграф вашего сочинения это заключение. Оно тоже должно быть коротким и должен быть связан с вступлением.

Useful linking words and phrases Полезные слова и выражения

- However-однако
- to begin/start with- чтоб начать
- on the other hand-с другой стороны
- in spite of-несмотря на
- Nevertheless-все же как ни было
- for example-например
- for instance-например
- Mainly-в основном
- first(ly)-во первых
- second(ly)-во вторых

Using a computer every day can have more negative than positive effects on children. Do you agree or disagree?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

- In today's modern world, computers are an essential part of everyday life. Around the globe, children often use computers from a very young age. Although it is important for children to participate in various well-balanced activities, in my opinion, children who use the computer daily are actually developing a critical skill for future success. The bases for my views are personal, academic, and professional.
- From a personal point of view, computers are an invaluable resource to help young people explore the world around them. For example, children who use Internet to satisfy their curiosity about diverse topics are already becoming independent learners. No child with a computer is ever bored! By starting early in their lives, children feel totally at ease around computers; they are also able to take advantage of the wide range of services computers provide.
- From an academic viewpoint, children have no choice but to master this technological invention. For instance, when I was in university, students brought their laptops to class to take notes, do research and exchange information. They wrote assignments, created presentations and developed databases. Children who build early confidence and experience in these abilities are at a distinct advantage over those who have not.
- From a professional perspective, the computer has found a permanent place in the workplace. Today, employers still pay to provide computer training to their employees. Tomorrow, corporations will expect prospective job applicants to already possess these critical job skills. Consequently, parents who encourage their child to use the computer for a reasonable period of time daily are in fact investing in the child's future career.
- In conclusion, there is no doubt that the computer as a technological tool is here to stay. The sooner children become computer-literate, the better for many aspects of their future lives.