

# Subject: Language Arts/Vocabulary

Objective: 1.03 Students will increase Reading and writing vocabulary through word study and word reference materials.



-Teacher draws a big cowboy hat on the board.

-On the top part of the hat teacher writes the word Cowboy.

-Students take turns writing two words they know that have to do with cowboys.



Anticipatory Set/Pre-Knowledge

**Teacher instructs students to;**

- Return to their seats.**
- Turn to one another and talk about the subject, Cowboys, for 2 minutes with a partner.**
- Use the board as a reference as needed.**

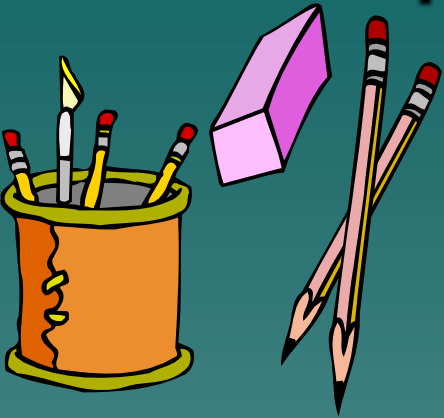


# Materials:

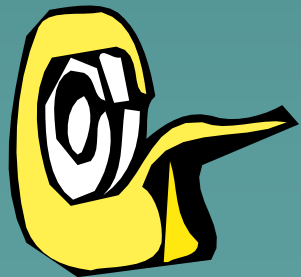
- ◆ Dictionary
- ◆ Word Wheel Packets (6 pages)
- ◆ Colored pencils
- ◆ Pen or pencil
- ◆ Main dry erase board
- ◆ Dry erase markers
- ◆ Dry erase board eraser
- ◆ Sentence Strips
- ◆ Tape



# Independent Practice



- ◆ Teacher gives student sentence strip
- ◆ Teacher assigns student a vocabulary word.
- ◆ Student is to write on the strip.
- ◆ Student is instructed to stand up and read the word and tell what it means.
- ◆ Student then posts the word onto the word wall with tape.



# Check for Understanding:

Teacher walks around the room

Checks  
Student's  
Work



- Corrects any mistakes or misunderstanding of the lesson
- Ensures word wheel is filled out correctly

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