LISTENING

1 2.30 Listen to the man and woman's dialogue. Where are they going? How many different forms of transport do they take?

2 2.30 Listen again. Complete the sentences with words from the box.

- a man
- by bus
- a taxi
- the wrong train
- an umbrella
- the directions

Dialogue 1
1 The woman asks ____ for help.
2 They don't understand ____.

Dialogue 2
3 They went on ____.
4 The man wants to go ____.

Dialogue 3
5 The woman didn't take ____.
6 The woman calls ____.

FUNCTIONAL LANGUAGE: suggestions

Suggestions
Why don't we/you ___
Let's ___
We/You can/could ___

Responses
That's a good idea.
OK.
No.
I don't think that's a good idea.

1 Rearrange the words to make suggestions.
1 go the concert to we could.
2 the underground we can take.
3 the man ask over let's there.
4 a traditional taxi see London could we.
5 now take we that taxi don't why?
6 the street go up let's.
Let's take the bus

2 Pronunciation: intonation 2

1 Listen to these two suggestions said in different ways. Which way is friendlier? Underline 1 or 2.

1 We can take the underground. 1 / 2
2 Let's take a bus. 1 / 2

2 Listen again and repeat.

3 Listen to these suggestions. Put a tick (✓) if they are friendly and a cross (✗) if they are not.

1 Why don't we wait for the bus?
2 We can go on foot.
3 We could take a taxi.
4 Let's go by train.

4 Work in pairs. You want to get to the other side of your town quickly. Use the pictures to make suggestions. Respond to the suggestions.

Vocabulary: take

1 We can use the verb take in different ways in English. Look at the examples in the box.

1 take + transport: We can take a bus.
2 take + things: I didn't take an umbrella.
3 It + take + time: It takes 15 minutes to get to the waterfront Hall.

Take a photo

2 Look at audioscript 2.30 on pages 144–145 and underline all the examples of take + noun(s).

3 Complete the man's email about the concert with words from the box.

In the end, we took (1) _______. Margaret was happy and of course, she took (2) _______ of us in the car. It took us (3) _______ to get to the Waterfront Hall, and I was right, it cost a lot of money. When we got there, I wanted to take (4) _______ into the hall. The man at the door said I couldn't. No eating in the concert, he said. And he said Margaret couldn't take (5) _______ in. The concert was wonderful, though. We loved it!

4 Work in pairs. Think of the last long journey you took. Ask and answer these questions and describe your journey.

• What form of transport did you take?
• Did you take a lot of things with you?
• How long did it take for you to get there?
• Did you take any photos?
• What did you take photos of?

Speaking

1 Work in two groups, Group A and Group B. Imagine there is no English class next week. What would you like to do?

A: Think of a suggestion for something to do. Use the ideas below to help you. When you are ready, make your suggestions to the students in Group B.

B: When a student from Group A makes a suggestion, ask him/her questions. Use the questions below to help you.

Is it expensive?
Where is it?
How do we get there?

Self-assessment (✓)

☐ I can talk about events and actions happening now.
☐ I can describe a journey.
☐ I can make and respond to suggestions.