


# 6D | I'm not crazy about it

## SPEAKING

- 1 Work in pairs. Look at the different things to do in London. Imagine you have a free day/evening in the city. Choose three things that you would like to do.
- 2 Compare your answers with another pair in the class.

## VOCABULARY: adjectives of opinion

- 1  2.8 Listen and underline the word you hear. Say the sentences.

- 1 It was an *awful* / *excellent* film.
- 2 The shopping is *good* / *bad* here.
- 3 The boat ride was *great* / *terrible*.
- 4 The gardens are *nice* / *horrible*.
- 5 The football match was *good* / *terrible*.

- 2 Put the adjectives into the correct column.

good	bad	nice	lovely	awful
great	excellent	terrible	horrible	

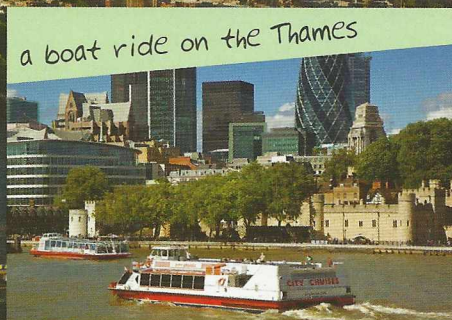
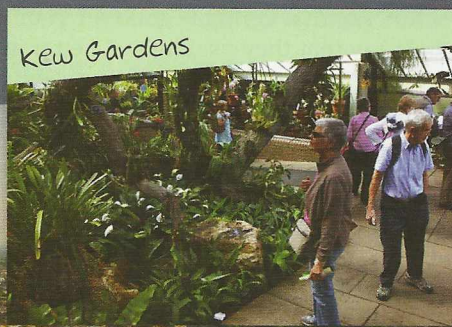
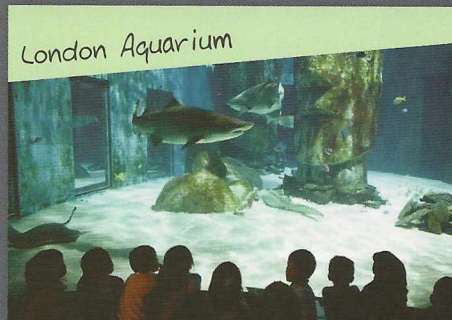
Positive adjectives	Negative adjectives
good	bad

- 3 Work in pairs. Give examples of ...

- excellent weather.
- a good film.
- terrible weather.
- an awful film.
- a nice hotel.
- a great place to visit on holiday.
- an awful hotel.
- a terrible place to visit on holiday.

## Explore London recommends ...

- \* shopping in London's most famous shopping districts (Oxford Street, Knightsbridge)
- \* a trip on the Millennium Wheel
- \* a Chelsea or Arsenal football match
- \* a nightclub
- \* Kew Gardens
- \* a boat ride on the Thames
- \* St Paul's Cathedral
- \* the London Aquarium
- \* a tour round London on an open-top bus
- \* the Tower of London





## LISTENING

- 1 2.9 Listen to three dialogues between tourists in London. Decide which activities from Speaking exercise 1 they are talking about.



- 2 2.9 Listen again and complete the phrases with words from the box.

love mind crazy stand awful really

## Dialogue 1

- 1 I \_\_\_\_\_ football. It's my favourite sport.  
2 I'm not \_\_\_\_\_ about it.

## Dialogue 2

- 3 It was \_\_\_\_\_. The actors were bad, the music was bad ...  
4 I don't \_\_\_\_\_ the actor.

## Dialogue 3

- 5 I \_\_\_\_\_ liked it.  
6 Usually I can't \_\_\_\_\_ boats.

## FUNCTIONAL LANGUAGE: talking about likes &amp; dislikes

- 1 Complete the table with words from Listening exercise 2 above.

😊😊

I really like football.  
I (1) \_\_\_\_\_ rock music.  
I think London is wonderful/great/excellent.

😊😊

I like the hotel.  
I think the food is good.

😊

I don't mind sport.  
It's OK.

😞

I don't like football.  
I'm not (2) \_\_\_\_\_ about the hotel.

😞😞

I hate the food.  
I can't (3) \_\_\_\_\_ the weather.  
I think the book is/terrible/awful/horrible.

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- 2 Rearrange the words to make questions.

- 1 you of think do what  
rock music ?  
2 do you films what like ?  
3 you do like football ?  
4 of think what do you  
your English class ?

- 3 Work in pairs. Discuss the questions in exercise 2.

## SPEAKING

- 1 Write the names of real people or things that you like.

- An actor/actress from your country
- An American actor/actress
- A restaurant in your city
- A TV programme
- A film
- A singer/group

- 2 Work in small groups. Ask other people in your group about the things they wrote in exercise 1. Use different expressions from the functional language box to answer questions.

A: *What do you think of Avatar?*

B: *I think it's OK.*

A: *What about you? Do you like Avatar?*

B: *Yes, I do. I think it's great.*

- 3 Find two people or things that everybody in the group likes. Report back to the rest of the class.

*We all like ...*

## Self-assessment (✓)

- I can use past tense verbs to tell a simple story.
- I can ask and answer questions about celebrations.
- I can use adjectives to describe simple feelings.
- I can ask other people their opinions.
- I can give my opinion on simple things.