



SPEAKING

1 Work in pairs. Which of the following pieces of information about you are the most confidential?

- your age
- the way that you vote
- your emails and where you surf on the internet
- your financial situation
- your employment record
- your school record

2 Which pieces of information in exercise 1 do you think the following people have the right to know? Explain your reasons.

- parents about their children
- husbands or wives about their partners
- employers about their staff
- schools or universities about their students
- governments about the people

LISTENING

1 2.25 Listen to the conversation between Camilla, Dave and Peter. Answer the questions.

- 1 What are they thinking of doing?
- 2 Who is for and who is against the idea?

2 2.25 Listen to the conversation again. Put the points in the correct order.

The new system

- will stop people wasting time.
- will show the staff that it is important to cut costs.
- will stop people from visiting gambling websites.
- will help to avoid problems with computer viruses.
- will make people feel unhappy.
- will cost money in the short term.

3 Do you think it is a good idea for companies (or schools) to introduce systems like this?

FUNCTIONAL LANGUAGE: advantages & disadvantages

1 Choose the correct words and phrases to complete the sentences.

- 1 We should think a little more about the *drawbacks* / *pros* and cons.
- 2 The *benefits* / *troubles* of this are pretty obvious.
- 3 There may be one or two hidden *drawbacks* / *problem*.
- 4 The good *disadvantage* / *thing* about this system is that it stops time-wasting.
- 5 The *advantages* / *trouble* is that our computer system is open to viruses.
- 6 You were worried about some of the *disadvantages* / *thing* of doing this.
- 7 I can't see any *gained* / *point* in waiting.
- 8 The other *benefits* / *problem* with this is the whole question of confidentiality.
- 9 I think there's a lot to be *benefit* / *gained*.

2 Look at tapescript 2.25 on pages 150–151 to check your answers.

3 Complete the conversation with the words in italics from exercise 1. Sometimes more than one answer is possible.

- A: We've designed a new system that scans customers' emails to look for particular words.
- B: What's the (1) _____ in that?
- A: Well, the great (2) _____ of it is that we can send advertisements that match the things that people talk about.
- B: But isn't there a (3) _____ with people who don't want to receive advertisements?
- A: Maybe, but there are so many other (4) _____ – special offers, low prices and so on – that they'll want to use our service.
- B: And it's a good (5) _____ for the advertisers, of course.
- A: Yes, there's a lot to be (6) _____ for them. One of the (7) _____ in the past was that they didn't know who to send the advertisements to.

SPEAKING

Roleplay

- 1 Read the newspaper article about installing CCTV in schools.



Have your say:

Spying on our kids?

As we know, the behaviour of school children is getting worse across the UK. Vandalism, violence and bullying are all on the increase in our schools. More and more schools are trying to help solve this



problem by installing CCTV cameras in our schools so that the small minority who cause trouble can be caught.

In Crookton, our Mayor is thinking about spending some of his budget on such cameras. The cameras will be in classrooms, corridors, toilets and playgrounds.

A public debate on this issue will take place in the town hall this Friday. If you want to have your say, come along.

- 2 Work in four groups, A–D. You are going to prepare a list of five reasons for or against the introduction of CCTV cameras.

Group A: You represent the teachers in your town's schools. You are against the introduction of CCTV.

Group B: You represent the parents of school children in your town. You support the introduction of CCTV.

Group C: You represent school children in your town. You are against the introduction of CCTV.

Group D: You represent the local government in your town. You support the introduction of CCTV.

In your groups, prepare your reasons for or against the introduction of CCTV.

- 3 Now choose a representative from each group. Present your arguments for or against the introduction of CCTV.

VOCABULARY: idioms

- 1 Complete the idiomatic expressions 1–6 with a word from the box.

bright cracking feet high point safe

- Do you like to get up _____ and early or do you prefer to stay in bed as long as possible?
- Do you know anyone who goes on and on and never gets to the _____ when they are speaking?
- In general, do you live dangerously or play it _____?
- What was the _____ point of your day yesterday and what was the worst moment?
- When there is something you have to do, do you prefer to get _____ immediately or do you prefer to wait a bit?
- When was the last time you didn't want to do something and you dragged your _____?

- 2 Find and underline these idioms in tapescript 2.25 on pages 150–151.

- 3 Work in pairs. Ask and answer the questions in exercise 1. Do you know any more English idioms? What are they?