1c | First impressions

SPEAKING

1 Work in pairs. Discuss these questions.

- When and where was the last time that you met someone new?
- Who was it?
- What was your first impression of them?
- Were your first impressions accurate?

2 Think of five situations when it is important to look good and make a good impression.

3 Explain the meaning of the saying below. Do you agree or disagree? Give examples to explain your opinion.

You can't judge a book by its cover.

LISTENING

1 🔘 **1.3–1.5** Listen to three conversations in an office and answer the questions.

1 Look at the picture. Which man do you think Derek is? Why?
2 Which of the women is Avril? How do you know?

2 🔘 **1.3–1.5** Listen to the conversations again and say if the sentences are true (T) or false (F).

1 Camilla is the new secretary.
2 Derek is moving to a new office.
3 The first thing Camilla wants to look at is the Accounts Department.
4 Avril says she wants to work for Camilla.
5 Derek thinks Camilla is intelligent and organized.
6 Linda doesn't like Camilla.
7 Camilla is thinking of closing one of the departments in the office.

3 Imagine that you are the new director. What would your first impressions be of the staff in the office?
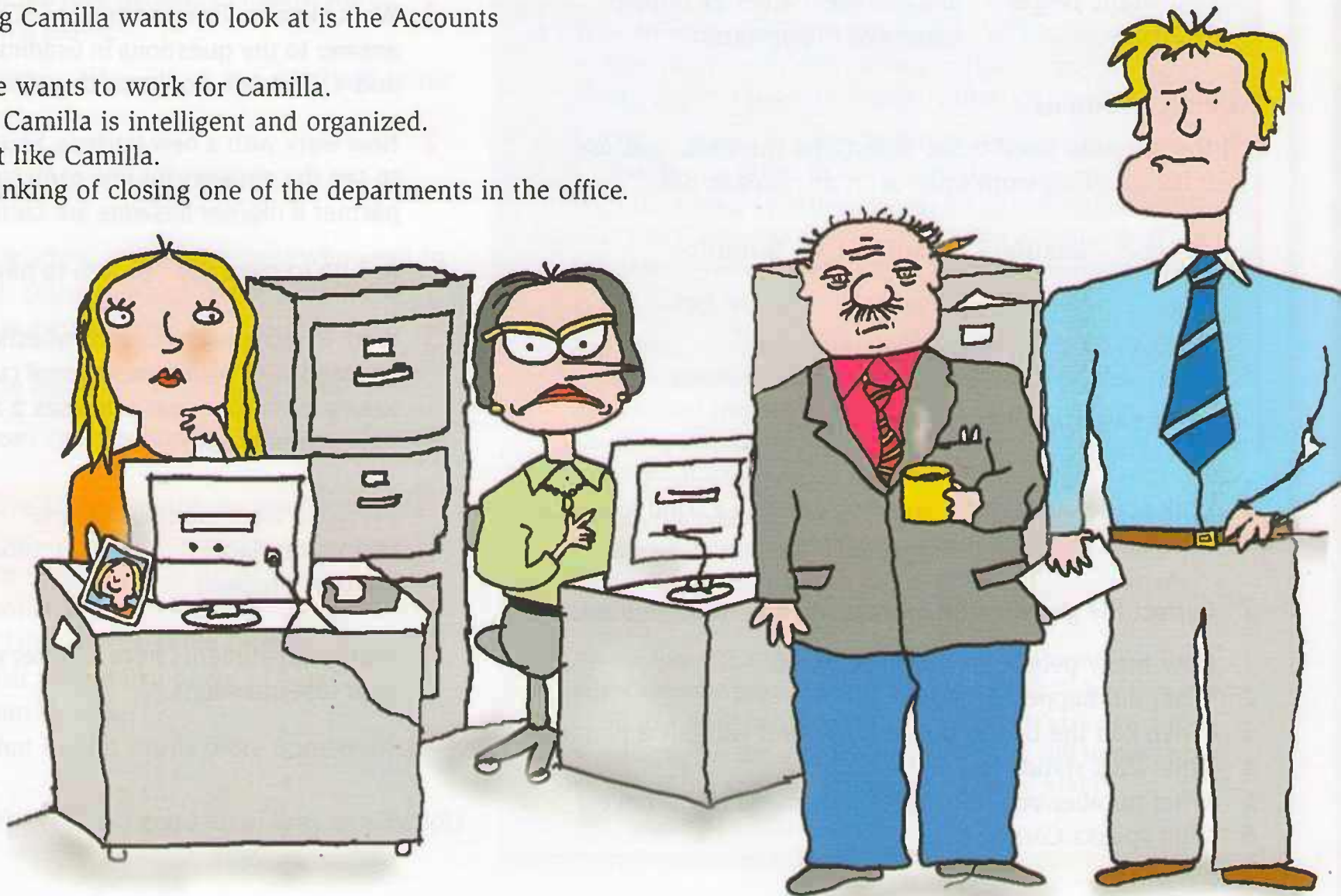
VOCABULARY: describing people

1 Work in pairs. How many parts of the body can you name?

2 Match the groups of adjectives in column A to the nouns in column B.

A		B	
1	average/muscular/slim	a	eyes
2	bald/round/shaved	b	hair
3	blond/shiny/wavy	c	head
4	dark/narrow/wide	d	nose
5	healthy/pale/tanned	e	complexion
6	pointed/prominent/straight	f	build

3 Write a list of eight famous people. Choose one of the people from your list and describe his/her appearance. Your partner must guess who you are describing.

FUNCTIONAL LANGUAGE: describing people

1 Match the questions 1–3 to the answers a–f.

1 What is she like?
2 What does she look like?
3 What does she like?

a I think she's quite fond of chocolate.
b She seems very calm and organized.
c She's got a rather small, pointed face.
d She's middle-aged with short dark hair.
e She's very intelligent.
f Tea.

2 Work in pairs. Write the names of four people you know. Use the questions in exercise 1 to find out more about the people whose names your partner has written.

A: Who's Mark?
B: He's my brother.
A: What's he like?
B: He's cheerful and funny.

3 Complete the sentences in column A with a phrase from column B.

A
1 She looks
2 She looks like
3 She looks as if

B
a a film star. (+ noun)
b quite friendly. (+ adjective)
c she is going to a wedding. (+ phrase)

4 Complete the sentences with *like*, *as if* or – .

1 He doesn't look _____ very happy.
2 He looks _____ a doctor.
3 He looks _____ about 55.
4 He looks _____ he has just woken up.
5 He looks _____ he wants to be somewhere else.
6 He looks _____ the prime minister.

PRONUNCIATION: intonation (lists)

1 🔊 **1.6** Listen to this extract from one of the conversations in Listening exercise 1.

IT, personnel, sales and marketing, and then me

Notice how the voice goes up for each item of the list and then down at the end of the list.

2 Practise reading these lists in the same way.

1 Monday, Tuesday, Wednesday and Thursday
2 who, what, where, when and why
3 Camilla, Derek, Avril, Linda and Dave

3 🔊 **1.7** Listen to the recording to check your pronunciation.

4 Work in pairs. Take it in turns to add one more item to the lists below. Repeat the whole list each time.

1 *A: Britain, America, Australia and Canada*
  B: Britain, America, Australia, Canada and Ireland

1 Britain, America, Australia, …
2 eyes, ears, nose, …
3 intelligent, good-looking, kind, …
4 mother, cousin, grandfather, …
5 newspapers, magazines, books, …