

# 11c | Sport relief

## SPEAKING

1 Work in small groups. Look at the ideas for ways to raise money for charity and answer the questions.

- 1 A tennis match between the Wimbledon champion and the president of your country. How much would you pay for a ticket to watch the match?
- 2 A friend of yours is going to run a marathon and wants people to sponsor her/him. How much money would you give him/her?
- 3 A lottery. The prize is an evening out with the sports personality of your choice. How much would you spend on tickets in this lottery?

2 Work in groups of three students, A–C. You have three minutes to read some information about a charity.

Then close your books and tell the other people in your group as much as you can remember about your charity.

A: Turn to page 129.

B: Turn to page 131.


C: Turn to page 132.

3 Now imagine that your group works for the national lottery. You have £100,000 that you can give to the sports charities in exercise 2. You can either give all of the money to one charity or divide it between several charities.


Decide as a group what you will do with the money.

4 Tell the rest of the class your decision and explain your reasons.

## LISTENING

1  2.30–2.34 Listen to five short conversations and say if the sentences are true (T) or false (F).

- 1 Dave is going to cycle from London to Brighton to raise money for charity.
- 2 He wants his colleagues to cycle with him.
- 3 Everybody in the office agrees to give some money.

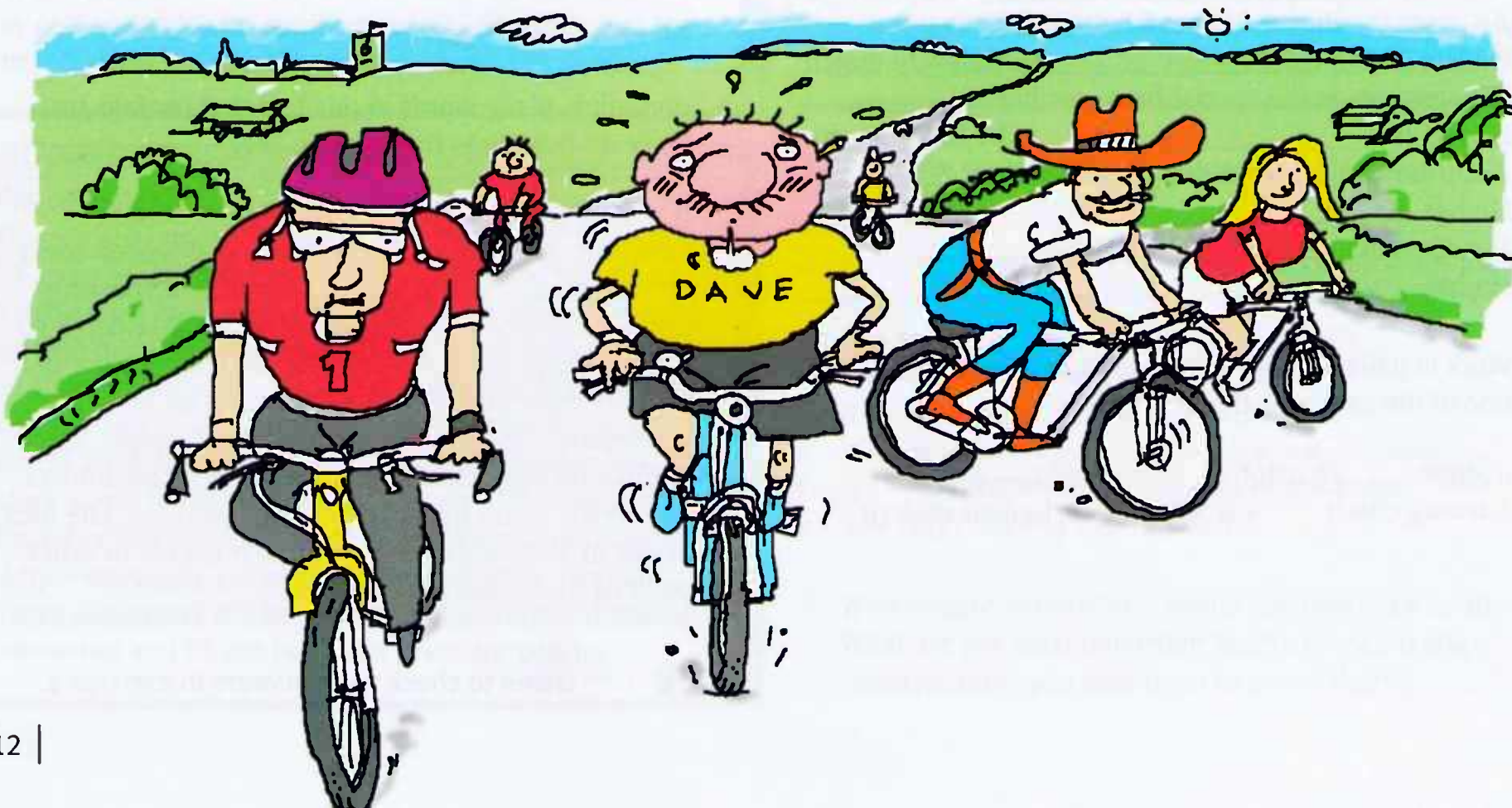
2  2.30–2.34 Listen to the conversations again and complete the sentences with Camilla (C), Avril (A), Derek (D), Linda (L) or Clive (CL).

- 1 \_\_\_\_\_ doesn't have much money at the moment.
- 2 \_\_\_\_\_ doesn't think that Dave will complete the cycle ride.
- 3 \_\_\_\_\_ gives the least amount of money.
- 4 \_\_\_\_\_ gives £20.
- 5 \_\_\_\_\_ has received some good news.
- 6 \_\_\_\_\_ is extremely busy.
- 7 \_\_\_\_\_ is not happy about doing somebody else's work.
- 8 \_\_\_\_\_ wants a cup of tea.

## VOCABULARY: *make & do*

1 Find these words and phrases in tapescripts 2.30–2.34 on pages 152–153. Then mark them *make* (M) or *do* (D).

a cup of tea	M	some work	D	a donation
the shopping		the accounts		a mess
a mistake		someone a favour		sport



2 Complete the questions with the correct verb form of *make* or *do*.

- Who \_\_\_\_\_ the most mess in your home?
- Have you ever \_\_\_\_\_ a donation to charity?
- How often do you \_\_\_\_\_ sport?
- Who usually \_\_\_\_\_ the accounts in your home?
- Who was the last person who \_\_\_\_\_ you a favour?
- What is the biggest mistake you have ever \_\_\_\_\_?
- Who usually \_\_\_\_\_ the shopping in your home?

3 Work in pairs. Ask and answer the questions in exercise 2.

## FUNCTIONAL LANGUAGE: question tags (checking)

Use a question tag after a sentence to check information that you think is true.

*That was a great film, **wasn't it?***

Use a negative tag after a positive main verb.

*It's time to go, **isn't it?***

Use a positive tag after a negative main verb.

*You can't speak Japanese, **can you?***

Make question tags with an auxiliary verb and a pronoun. The voice falls on the tag.

*It's easy, **isn't it?***

*You're not busy, **are you?***

*She lives near here, **doesn't she?***

*We didn't have any homework, **did we?***

➤ SEE LANGUAGE REFERENCE PAGE 115

1 Complete the phrases in column A with a question tag from column B.

- | A                          | B              |
|----------------------------|----------------|
| 1 You aren't working,      | a aren't you?  |
| 2 You can drive,           | b are you?     |
| 3 You don't have children, | c weren't you? |
| 4 You didn't like it,      | d do you?      |
| 5 You play tennis,         | e haven't you? |
| 6 You're older than me,    | f did you?     |
| 7 You've been to London,   | g don't you?   |
| 8 You were a bit tired,    | h can't you?   |

2 Complete the phrases with an appropriate question tag. Then check your answers in tapescripts 2.30–2.33 on page 152.

- We can use first names, \_\_\_\_\_?
- It's about the photocopying machine, \_\_\_\_\_?
- You're not taking any time off work, \_\_\_\_\_?
- You said something about that last week, \_\_\_\_\_?
- It was just £2, \_\_\_\_\_?
- You've taken the job, \_\_\_\_\_?
- She hasn't given much, \_\_\_\_\_?
- You'll sponsor me for the cycle ride, \_\_\_\_\_?

3 Work in pairs. Write six things about your partner that you think are true.

*You've got two brothers. You don't like football.*

4 Now check the information with your partner. Use question tags.

A: *You've got two brothers, haven't you?*

B: *Yes, I have.*

## DID YOU KNOW?

1 Work in pairs. Read the information about the British royal family and discuss these questions.

*The British royal family* has no real political power. Much of their time is devoted to sport and charity. They hold positions in various sports organizations and they are often asked to present the medals at important events. They also take part in various sports. Horse-riding and polo are traditionally very popular with the royals. Members of the family are also very involved in work for charity. They work as unpaid patrons of many charitable organizations and help raise money.



- What else do you know about the royal family?
- Is the head of state in your country involved with any sports or charities?