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Editor

Komarytskyy M.L.

Ph.D. in Economics, Associate Professor

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FACTORS OF EDUCATIONAL EFFICIENCY IN THE FORMATION OF MODERN TEACHING SKILLS

Abdurahmonova Shokhida

Tashkent Irrigation and Agricultural Mechanization
Institute of Engineers, Tashkent, Uzbekistan

The process of educating a person is a very complex process of activity, and from time immemorial, leading members of society have been involved in this activity. This situation means that the upbringing of the younger generation, the content of its organization is important not only in determining the maturity of the individual, but also the development of society.

In the Republic of Uzbekistan, there are strict requirements for the moral image, intellectual potential and professionalism of teachers. In this regard, the First President of the Republic of Uzbekistan IAKarimov said: First of all, the educator must meet such high standards, have such great qualities.

Based on the above considerations, the content of the requirements for the personality of today's teacher requires a modern teacher. What does a modern teacher look like? What components are embodied in his pedagogical skills?

Since the early days of independence, many educators and psychologists have come up with their own ideas and opinions on this issue.

Methodical manuals and recommendations have emerged to further improve the professional skills of teachers in accordance with our national traditions and values, to develop their pedagogical activity at the level of modern requirements. Scientific research on this issue is still ongoing.

In the 21st century, the role of the teacher is becoming more sophisticated. now global changes, the daily development of science and technology and information and communication technologies require from the teacher high skills, sharp will, psychological strength, deep knowledge and thoughtfulness.

A modern teacher, in addition to knowledge of his specialty, has pedagogical and psychological knowledge, as well as special knowledge in various fields of science, professional training, high moral character, working in educational institutions. is a person. From this point of view, a modern teacher today must develop the following pedagogical skills and positive qualities.

1. A teacher is, first and foremost, a responsible educator, an experienced speaker, and a promoter of culture and enlightenment.

2. The teacher should be able to love the student by nature, to connect his love and feelings with the inner world of the students at all times, and to earn their love and respect.

3. The teacher has a deep understanding of the changes taking place in the social life of society, the essence of the ongoing socio-economic reforms and is able to provide students with accurate and reliable information in this regard, giving an objective assessment. should.

4. The modern teacher is required to be aware of the innovations and achievements of science, technology and information and communication technologies.

5. The teacher must have a deep and thorough knowledge of his specialty, master the integration of all disciplines, while conducting continuous research on himself.

6. Thorough knowledge of the basics of pedagogy and psychology, organize educational activities taking into account the age and psychological characteristics of students.

7. The teacher should be able to effectively use the most effective modern forms, methods and tools of education and training in their professional pedagogical activity.

8. A teacher is a creative person, an initiator of educational activities and a person responsible for the future of the younger generation.

9. In the course of his professional activity, the teacher must have a high level of pedagogical skills, communicative ability, deep mastery of the rules of pedagogical

techniques (speech, facial, limb and body movements, facial expressions, pantomime, tact).

10. The teacher should have a culture of speech, his speech should reflect the following features: free from various dialects and expressed only in literary language; the teacher's speech is simple, fluent and understandable; be able to use wise sayings, phrases and proverbs, proverbs and quotations appropriately. Jargon (words specific to a particular profession or field), barbarism (inappropriate use of foreign words in a speech in the language of a particular nation), vulgarism (insults, insults) zlar) and unofficial words such as conceilarism (use of formal words in inappropriate situations).

11. The teacher's dress code is unique, ie simple, neat, well-groomed, does not use various ornaments (gold, silver jewelry) that quickly attract the attention of the student in the educational process, body structure, facial features, and even hair color and style are required to be dressed accordingly.

12. The teacher is the main organizer of the class community in the educational institution and the most active participant in the ongoing reforms in the field of education.

13. The teacher must not forget that he is an active participant in the process of pedagogical communication. Therefore, in his professional activity it is necessary to constantly develop a number of qualities of pedagogical skills.

14. The teacher must, first of all, be thoughtful, calm, able to correctly assess any pedagogical situation and be able to independently resolve existing conflicts.

Educators need to keep in mind that in communicating with students, parents, and colleagues, it is important to ensure that their ideas are articulated clearly and concisely. In dealing with them, they should not start by quoting arguments about negative situations, but rather by acknowledging the success of your student (or colleague, parent) and establishing a dialogue that gives them confidence to enrich the scholar. In the process of communication, the teacher's words should show kindness, sincerity, friendliness and good mood to the interlocutor.

A teacher's image that meets these requirements will ensure that he or she enjoys a reputation among students, colleagues, and parents.

In today's world, the demands of society on the teaching profession are growing day by day, and the task of organizing these requirements in practice depends on the teacher.

A modern teacher has a number of tasks. The teacher is first and foremost the organizer of the educational process. As a teacher, a teacher should know the following requirements:

To know the essence of the ideology of national awakening and universal wealth in the spiritual and enlightenment upbringing of the individual, to bring up children in the spirit of devotion to the ideas of independence, love for their Motherland, nature and family;

In addition to a thorough knowledge of professional knowledge, be aware of a variety of knowledge; perfect knowledge of their profession from the requirements of young pedagogical psychology, pedagogy and psychology, youth physiology, methods of educational work, hygiene; to be constantly aware of the latest achievements in world science in their field, educational technology, computer and information technology, innovations;

Improving skills and competencies in teaching methods;

Creative approach to their profession;

have pedagogical techniques (logic, expressive means of speech education) and pedagogical tact;

to constantly improve their knowledge and pedagogical skills.

To be successful, every teacher must have pedagogical skills.

The basic premise of pedagogical skill is to achieve great results with little effort. Creativity will always be with him. Only a person who is interested in pedagogical activity, capable and talented, develops the qualities of pedagogical skills. Pedagogical activity is creative in nature. The teacher shapes the student's personality, makes independent decisions in unexpected situations, solves pedagogical problems, makes the learning process independent.

manages. It all has to do with the essence of creativity, the purpose and the nature of the work.

A creative teacher should not only teach and educate children successfully, but also acquire research skills and competencies. The use of the latest achievements of science and technology by modern teachers requires the effective use of new pedagogical technologies in their professional activities. Our state today imposes responsible responsibilities on teachers. It is the duty of every teacher to accept these responsibilities as their own. This is an important step in the upbringing of a harmoniously developed generation.

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