



**TASHKENT UNIVERSITY OF INFORMATION TECHNOLOGIES
NAMED AFTER MUHAMMAD AL-KHWARIZMI**

ICISCT 2023

**INTERNATIONAL CONFERENCE
ON INFORMATION SCIENCE AND
COMMUNICATIONS TECHNOLOGIES -
APPLICATIONS, TRENDS AND
OPPORTUNITIES**

**28th – 30th September, 2023
Tashkent, Uzbekistan**

 **PREFACE**

The 2023 IEEE and IFIP International Conference on Information Science and Communications Technologies ICISCT 2023 invites high-quality recent research results in the areas of Home and Health networking, Electronic commerce, Mobility and Mobile Payment, Broadband access, satellite services, 5G in rural communications, cloud computing, Smart grids, Big data analysis, Cyber security, Internet-of-Things IOT, Mobile and Wireless Communications, optical communications and networking, architectures, protocols, planning and design, management and operation, simulation and performance modeling.

ICISCT2023 conference is the application of the next generation of information and communications technologies on Education, Telemedicine, Finance and Economy, Social Science, Business and Government.

ICISCT 2023 seeks to address and capture highly innovative and state of the art research and work in the area of information and communications technologies including wireless and Optical communications networks. The Authors can present their finding on wireless quality of service, resource management, Ad Hoc and sensor networks. Radio interface design, adaptive antennas and arrays and indoor propagation, measurement and predictions.

ICISCT 2023 is seeking papers in the area: Photonic devices and integration, Optoelectronic integration including devices and materials, Optical networks and transmission systems, Novel fibers and fiber-based devices, Transmission systems and networks, Photonics sensors and sensor networks, Microwave photonics and optical signal processing. Information science papers include knowledge that provides theoretical basis for information technology. It includes computer science, library science, artificial intelligence, mathematical programming, and theory of problem solving.

The main goal of the conference is to bring together scientists and engineers who work and teach in these specialized fields to submit papers and come together in this geographical location. ICISCT 2023 is sponsored and organized by IEEE Uzbekistan Regional Chapter and Tashkent University of Information Technologies TUIT and Technically Sponsored by IEEE Photonics Society <https://www.photonicsociety.org>

It is technically co-sponsored by Uzbekistan regional IEEE Communications society chapter and Ministry of Digital Technologies of the Republic of Uzbekistan.

 **ORGANIZATION COMMITTEE**

 **CHAIR:**

Makhkamov Bakhtiyor Shukhratovich,

Doctor of science, Professor, Rector of Tashkent University of Information Technologies named after Muhammad al-Khwarizmi

 **CO-CHAIRS:**

Prof. Dr. Guy Omidyar, USA,

General Chair Guy.Omidyar@ieee.org

Prof. Dr. Tashev Komil Axmatovich,

Vice Rector for Scientific Affairs of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi

Prof. Dr. Sultanov Djamshid Bakhodirovich,

Vice rector for Academic Affairs of Tashkent University of Information technologies named after Muhamad al-Khwarazmi

Dr. Ibrohimbek Yusupov PhD,

Head of department for the International Relations, International Rankings and Strategic development of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi

 **LOCAL TECHNICAL AND SCIENTIFIC COMMITTEE MEMBERS**

Tashev Komil,

Vice Rector for Scientific Affairs of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Sultanov Djamshid,

Vice Rector for Academic Affairs of Tashkent University of Information technologies named after Muhamad al-Khwarizmi.

Yusupov Ibrohimbek,

Head of department for the International Relations, International Rankings and Strategic development of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Mahmudjanov Sarvar,

Head of the department of Technology Transfer, Incubation and Acceleration of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Kuchkorov Temurbek,

Dean of faculty "Computer Engineering" of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Gulomov Sherzod,

Dean of faculty of “Cybersecurity” of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Madaminov Haydar,

Dean of faculty of “Telecommunication Technologies” of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Narzullayev Oybek,

Dean of the faculty of “Television Technologies” of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Zaynidinov Hakimjon,

Professor, Head of “Artificial intelligent” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Nazirova Elmira,

Professor, Head of “Multimedia technologies” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Anarova Shahzoda,

Professor, Head of “Information technologies” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Abdullayeva Zamira,

Associate professor, Head of “Basic of computer science” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Qalandarov Utkir,

Associate professor, Head of “Higher mathematics” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Mamadaliyev Husniddin,

Associate professor, Head of “Algorithms and mathematical modeling” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Kerimov Kamil,

Associate professor, Head of “Systematic and practical programming” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Ganiyev Abduxalil,

Professor, Head of “Information security” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Raximov Mexriddin,

PhD, Head of “Computer system” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Khudoykulov Zarif,

Associate professor, Head of “Cryptology and Discrete Mathematics” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Khasanov Doston,

Associate professor, Head of “Networks and Systems of Transferring Data” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Abdujapparova Muborak,

Associate professor, Head of “Telecommunication Engineering” department of

Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Akmuradov Bakhtiyor,

Associate professor, Head of “Hardware and Software of Management Systems in Telecommunication” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Berdiyev Alisher,

Associate professor, Head of “Television and Radio Broadcasting Systems” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Pulatov Sherzod,

Associate professor, Head of “Mobile Communication Technologies” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Sattarov Khurshid,

Professor, Head of “Electronics and Radiotechnics” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Beknazarova Saida,

Associate professor, Head of “Audiovisual Technologies” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Kholmedov Khamid,

Associate professor, Head of “Physics” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Bazarbayev Batir,

Professor, Head of “TV Studio Systems and Applications” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Eshmuradov Dilshod,

Associate professor, Head of “Power Supply Systems” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Iminova Nargizaxon,

Associate professor, Head of “Economics in the field of ICT” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Ismoilova Gulnora,

Senior lecturer, Head of “Management and Marketing” department of Tashkent University of Information Technologies named after Muhammad al- Khwarizmi.

Usmonov Jonibek,

Associate professor, Head of “Mail Communication Technologies” department of Tashkent University of Information Technologies named after

CONTENTS

Impact of e-commerce on textile SMEs in Gamarra, La Victoria district – Lima, during the COVID-19 pandemic: an analysis in the Peruvian context.....1	
<i>Lazo-Casas, Jean Paul Enrique, Gonzales-Medina, Melissa Andrea</i>	
Mathematical formalization of the process of drying cotton in a dryer drum.....6	
<i>Isamiddin Siddikov, Isamiddin Siddikov, Isamiddin Siddikov, Mustafaqul Usanov</i>	
A new probabilistic algorithm to check numbers for primality.....10	
<i>Oydin Axmedova, Ulugbek Mardiyev</i>	
Overview of the Educational Platform for Predicting and Classifying of Pupils' Knowledge Based on Artificial Intelligence.....15	
<i>Muhamedieva Dilnoz, Erkaboy Samandarov</i>	
Development and research of a mathematical model for monitoring the signal points of the railway run.....20	
<i>Qurbonali Nuriddinov, Asadulla Azizov</i>	
Assessing the influence of ai on software development: a survey study in Kazakhstan.....24	
<i>Marlen Bissaliyev,</i>	
Analysis of energy consumption by terminal devices in the ZigBee network...32	
<i>Yakubova M.Z., Mirzakulova S.A., Rakhmatullaev M.A</i>	
The role of the patronage mobile application in the evaluation and analysis of the activity of medical information systems.....36	
<i>Holida Primova, Holida Primova, Sevara Nabiyeva</i>	
A review: analysis of the process and methods of recognition of hand movements based on an electromyography signal.....41	
<i>Kudratjon Zohirov</i>	
A new approach to determining the active potential limit of an electromyography signal.....46	
<i>Kudratjon Zohirov</i>	
Student Attention Gauging in an E-learning platform using IoT.....49	
<i>Mohd Yousuf, Abdul Wahid, Mohammed Yousuf Khan</i>	

Features of Identifying Mobile Devices by IMEI Code.....	153
<i>Jamshid Isroilov., Davronbekov Dilmurod., Khakimov Zafar., Shoakrom Shomakhsudov</i>	
Algorithm for detecting regions with integrity violation in video frame images.....	157
<i>Akhatov Akmal., Tojiyev Maruf., Kayumov Oybek., Baratov Jasur</i>	
Determination of optimal decision-making conditions for diagnostics of cattle diseases.....	161
<i>Muhamediyeva Dilnoz Tulkinovna., Safarova Lola Ulmasovna., Tukhtamuradov Nozir</i>	
Recognition of material extrusion artifacts in FDM printing based on neural networks.....	165
<i>Pavel Cheremisin A., Vlada Kugurakova V., Ilya Tsivilskiy V., Omonboy Khalmuratov U., Temur Turdiyev T.</i>	
Design Algorithm for Textual Information Protection with the Vernam Ciphering.....	171
<i>Shukhrat Egamov., Abduvali Khidirov., Bakhtiyorjon Rakhimov</i>	
Bidirectional Scaling of TV Images Based on Wavelet Transform.....	175
<i>Anora Akhmedova., Igor Gavrilov., Radik Alkhamov., Anastasia Puziy</i>	
Designing an information security management system for payment systems.....	179
<i>Irgasheva Durдона., Rustamova Sanobar.</i>	
Criminal Face Detection.....	185
<i>Mrunal Fatangare., Dr. Rohini Kale., Dr. M. A. Rizavi</i>	
Econometric modeling of medical services in the territories.....	189
<i>Farrux Qodirov</i>	
Artificial Immune System Based Email Spam Filtering Algorithm.....	194
<i>Salim K. Ganiev., Sherzod J. Khamidov</i>	
Mathematical modeling of magnetoelastic oscillations of a current- conducting microelement in a magnetic field.....	198
<i>Ravshan Indiaminov., Abdubakir Abdullaev., Javohir Shodmonov</i>	

Analysis of Software Adapted to The Educational Process and its Capabilities.....	364
<i>Jobirbek Gulomov, Risbay Djuraev, Azizbek Temirov, Khayitmurod Jabborov, Nozima Atadjanova, Feruza Mukhamadieva</i>	
Decision-making algorithms based on determining the level of student knowledge.....	370
<i>Jobirbek Gulomov, Azizbek Temirov, Khayitmurod Jabborov, Feruza Mukhamadieva, Nozima Atadjanova</i>	
Optimization of Recognition and Classification of Micro-Objects with Adaptive Image Filtering Mechanisms.....	376
<i>Jumanov Isroil Ibragimovich, Xolmonov Sunatillo Maxmudovich, Djumanov Olimjon Ibragimovich</i>	
Applications of quantum cryptography for Internet of Things (IoT) security.....	382
<i>Zarif Khudoykulov, Nuriddin Jabbarov</i>	
Scientific And Technical Solutions of Operational Expertise in Emergencies.....	387
<i>Abdulla Arifjanov, Muxiddin Saidov Sadirovich, Dildora Muhamediyeva Kabilovna</i>	
Fire Risk Assessment Model.....	391
<i>Dildora Muhamediyeva Kabilovna, Dilshodbek Sotvoldiev Marifjonovich, Abdulla Arifjanov, Usmon Hasanov</i>	
Determination of the epicenter of an emergency.....	396
<i>Abdulla Arifjanov, Muxiddin Saidov Sadirovich, Didora Muhamediyeva Kabilovna, Dilshodbek Sotvoldiev Marifjonovich</i>	
Intellectualization of Fire Risk Management Processes.....	399
<i>Didora Muhamediyeva Kabilovna, Aziza Mirzaraxmedova, Muxiddin Saidov Sadirovich</i>	
The problem of membrane oscillations subjected to impulsive action at fixed times.....	403
<i>Yolgondiev K.</i>	
Calculation of the Time Characteristics of Computing Tools with considering Device Failure.....	408
<i>Mirzaeva Malika Bakhadirovna, Gulomov Sherzod Rajaboevich, Sulaymonov Anvar Asqarovich</i>	

Overview of The Educational Platform for Predicting and Classifying of Pupils' Knowledge Based on Artificial Intelligence

Muhamedieva Dilnoz
Institute of irrigation and agricultural mechanism engineers of
Tashkent
Tashkent, Uzbekistan
dilnoz134@rambler.ru

Erkaboy Samandarov
Institute Fundamental and Applied Research under Institute of
irrigation and agricultural mechanism engineers of Tashkent
Tashkent, Uzbekistan
erkasamandariy@gmail.com

Abstract— In this paper, we will overview the educational platform in order to predict and classify of pupils' knowledge. The platform is designed for middle and high school. However, the platform is flexible. This educational platform is based on machine learning (ML) algorithms that is subpart of artificial intelligence (AI). The architecture of the platform, machine learning algorithms to create the educational platform and other techniques (web frameworks, machine learning frameworks, data base management systems and so on) technologies in order to create the educational platform are overviewed. The architecture of educational platform is composed of three layers, namely: access the platform layer, predicting and classifying of pupils' knowledge layer and results layer. The platform can independently carry out predicting and classifying pupils' knowledge as well as can be assessed pupils' knowledge.

Keywords— educational data mining, artificial intelligence, machine learning, educational platform, perceptron, ann, k-nn, naïve bayes, decision tree, svm

I. INTRODUCTION

Recent years, we have observed some educational platforms based on AI. AI helps effectively in order to solve many problems in education. In particular, we observed that AI is useful in the coronavirus pandemic. Nowadays, the role of AI in education is increasing. For instance, according to research, the role of AI in US education sector could be increased up to 47.77 percent between 2018 and 2022. The role of AI in the education sector is also increasing in other countries. The educations and applications that are based on AI has three main principles, namely learning, self-correction and reasoning. Four forms are presented: assisted intelligence, augmented intelligence, automation and autonomous intelligence. Moreover, we discuss about the role of AI in education in the discussion section.

Educational Data Mining (EDM) [2] is defined the intersection of education and AI. EDM is subpart of AI. EDM could be determined as the technique in order to find the specific types of data that come from the education system. The techniques EDM implements to define pupils' knowledge. EDM is the process of transforming raw data obtained from educational systems into useful data that can be used to make data-driven decisions. The development of

data mining and analytics in the education field was relatively late as compared to other fields. Yet due to its specific features on data, it is used to challenge for educational data mining via the Internet. While several types of data have consequential aspects, the distribution of educational information over time has incredible attributes. EDM includes AI (machine learning algorithms, data mining and so on), pedagogical methods to improve pupils' knowledge and information technologies.

One of subparts of computer science is Data mining (DM) [3]. DM is used to discover different factors and patterns in order to make decision. Figure 1 depicts Educational Data Mining. DM could be encouraged Institutional Memory. DM is also known as KDD. KDD stands for Knowledge Discovery in Databases. KDD refers to "Mining" or extracting knowledgeable data from huge data sets. Educational systems have great educational databases. This data is composed of following data. Such as teacher's data, accounts data, pupil's data, alumni data and so on. EDM focuses on the development techniques in order to explore the spectacular types of data that obtain from an educational context. These data obtain from different sources [4]. These data are obtained from the traditional face-to-face classroom environment, online courseware, educational software [16]. DM methods are used to perform on huge data sets to find hidden patterns and relationships, that is useful for lots organizations to make data-driven decisions. Several techniques and algorithms such as Association Rules, Genetic Algorithms, Decision tree, Clustering, Classification, Regression, Neural Networks are used to discover knowledge from databases. EDM includes AI (machine learning algorithms, data mining and so on), pedagogical methods to improve pupils' knowledge and information technologies. Currently, below educational platforms and applications that is based on AI are using in different stages of education [18].

The platforms based on AI have been indicated to be highly effective at increasing pupils' and pupils' performance and motivation. For instance, Memrise, Kidaptive, Querium, Nuance, Knewton, Cognii, Centry Tech, Carnegie learning, Blippar, Thinkster Math, Volley, Quizlet.

The educational platforms mentioned above and applications aim to teach pupils in which are different ages. Above educational platforms and applications are designed for pupils, undergraduate pupils and graduate pupils. However, we consider the education platform that is designed for 5th to

11th grade pupils in the middle and high education of Uzbekistan [1].

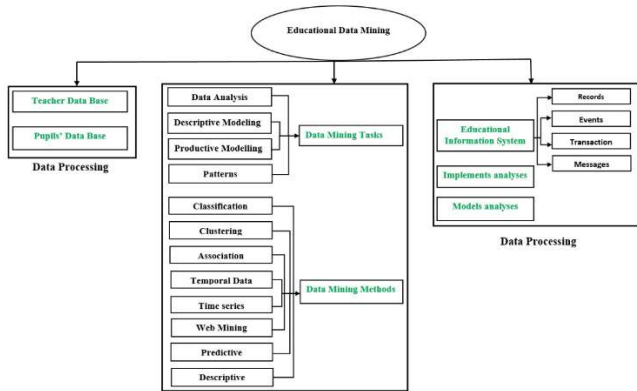


Fig. 1. Educational Data Mining

The purpose [5] of the educational platform is to teach the pupils deeply by predicting and classifying pupils' knowledge. In the sections of this paper, we will overview the architecture of educational platform based on AI that is composed three layers, machine learning algorithms to create each layer, web techniques, use-cases and benefits of the educational platform.

II. ARCHITECTURE OF EDUCATIONAL PLATFORM

In this section, we overview the architecture of the educational platform. Above mentioned, the platform consists of three layers. Table I fully describes the architecture of the educational platform.

TABLE I. ARCHITECTURE OF EDUCATIONAL PLATFORM

EDUCATIONAL PLATFORM		
LAYER 1	LAYER 2	LAYER 3
Access the platform	Predicting and classification of pupils' knowledge	Results

We will overview each layer of the architecture and the function [6] of the platform in detail. Layer 1 that illustrates in Figure 2 is called as an access system the platform. In this scenario, when a pupil accesses the platform, pupil's psychological state is determined by test in the first layer [7].

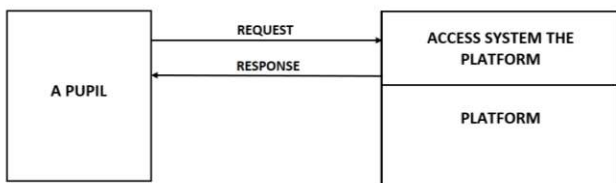


Fig. 2. Layer 1

The pupil that passed successfully from the first layer can be chosen the subjects from the second layer corresponding to the pupil's grade. Before choosing the subject, a pupil has to register in the platform [8]. The second layer of the platform is determined predicting and classifying pupil's knowledge. Figure 3 illustrates Layer 2. The layer 2 is composed of four

subparts. First subpart depicts the set of grades between 5th and 11th. Second subpart depicts a set of subjects. Each grade could be able various number of subjects depending on a grade. Each subject has various number of modules that illustrated in the third subpart. Last subpart illustrates each module consists of different complexity levels of tasks, namely: lower, medium, higher. Each level of task has educational materials to study a subject that is composed of recordings, videos, animations, graphic and different types of document (doc, pdf) materials. The pupil has to take an exam to pass the next level. Exam forms could be related to the subject such as: a test, reading, writing, listening, speaking, exercises and etc.

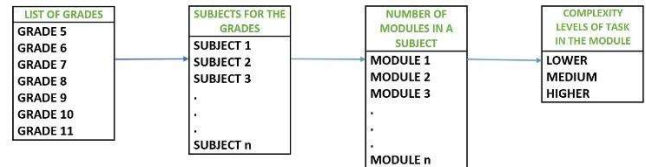


Fig. 3. Layer 2

Last layer is for pupils' results that illustrates in figure 4. After successfully passed the psychological test in the first layer, a pupil can choose the grade. Therefore, a pupil need to finish each subject in the grade. When a pupil chooses the subject, the platform suggests a pupil the test in order to identify pupil's level that a pupil chose from a subject. Depending on a result of the test, a pupil can be started studying educational materials correspond to a pupil in the module/level. In the end of each level of task in the module, a pupil has to take exam to pass next level of task. The result of exam could be poor, average, good, excellent. The result of exam in the complexity level of a module will be poor, the pupil will be back the previous level. if the result will be average, the pupil need to study the level. Otherwise the pupil can pass the next level. after completing all levels, the pupil can pass the next module.

Four categories of score can be able in the platform that poor equals to two, average equals to three, good equals to four, excellent equals to five. If a pupil fails exam, the platform could be allowed a pupil to study the task several times.

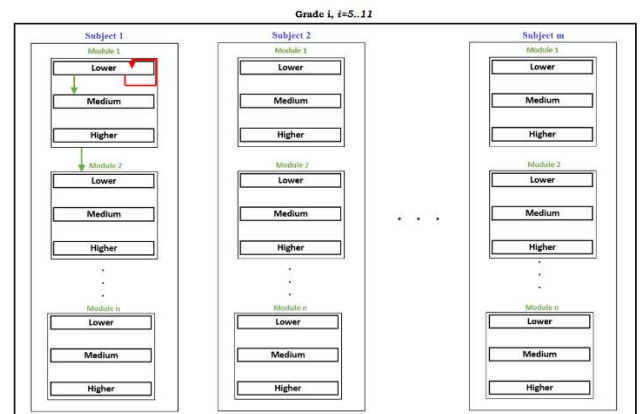


Fig. 4. Layer 3

After a pupil finishes every level of task successfully, a pupil can pass next module.

Finally, after finish every subject in the grade, a pupil can pass next grade. In the end of grade, the platform determines pupil's average score. After completing all the subjects in the grade, the platform allows a pupil to transfer to the next grade [10]. Average score of a pupil is determined in the grade. Thus, at the end of 11th grade, the pupil's total score is determined after completing all grades. Total score of a pupil in the end of 11th grade is related to average score in each grade from 5th grade to 11th grade [11].

III. CREATING METHODS THE PLATFORM

The platform could be created in the form of a mobile app (Android, iOS), a desktop app (Windows, Mac, Linux). However, in this scenario the platform is created in the form of a website. Therefore, Django framework should be used in the back-end side of the web-site, because basic programming language of Django is python. The front-end side should be created by HTML, CSS, JS and Vue.js and Node.js. The database part is created using relational DBMS (PostgreSQL, SQL Server, SQL Developer, MySQL).

In the first layer of the platform, the psychological state of the pupil is determined using a perceptron, a single layer artificial neural network that is illustrated Fig 5. A binary classifier in machine learning is a type of model that is trained to classify data into one of two possible categories, typically represented as binary labels such as 0 or 1, true or false, or positive or negative.

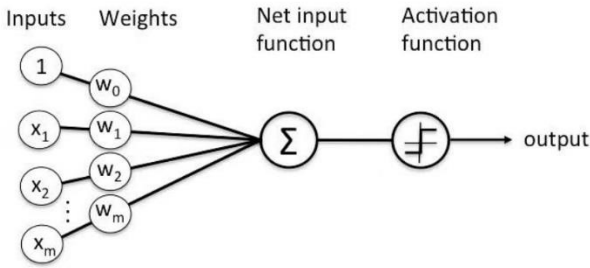


Fig. 5. Single layer artificial network. Perceptron

Psychological test questions are taken as perceptron input values. Input values transmit to the following function.

$$\sum_{i=1}^n w_i x_i + b \quad (1)$$

Formula (1) helps in order to create mathematical model accessing the system, where n – number of psychological tests that given to pupils. The perceptron is identified that a pupil can be accessed the platform [13].

An activation function $g(z)$, where if $g(z)$ is greater than a defined threshold θ we predict 1 and -1 otherwise in Formula (2);

$$g(z) = \begin{cases} 1, & \text{if } z \geq \theta \\ -1, & \text{otherwise} \end{cases} \quad (2)$$

In this case, the activation function helps to identify pupil's psychological condition. The pupil who successfully passed the psychological test is allowed to register on the platform. when a pupil registers, the pupil inputs personal information into the platform.

Perceptron is simple form of ANN in Fig 6. Unlike Perceptron, can classified more than two classes. ANN is used to determine pupil's knowledge degree from each subject

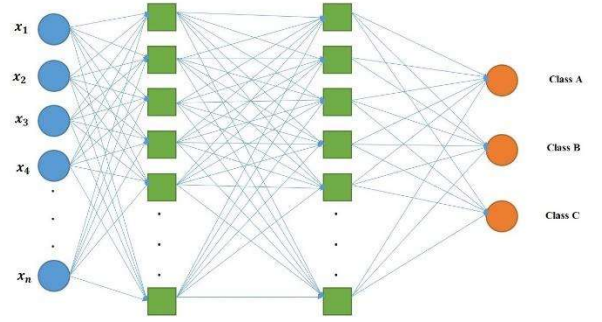


Fig.6. Classification of pupils' knowledge into the classes using ANN

Where $x_i, i = 1..n$ - the number of questions of different complexity for 5th to 11th grades,

Class A- the grade that corresponding to the level of the pupil's knowledge in the chosen subject;

Class B- the module in the selected subject that corresponding to the level of the pupil's knowledge;

Class C- a complexity level of the module;

The educational platform suggests [14] the pupil the grade that the pupil could start studying. Choosing the grade is optional. Afterwards, the pupil can start studying the subjects. Number of subject dependent on the grade. After completing all subjects in the grade, the platform classifies the pupil's knowledge by multi-layer neural network (ANN). ANN classifies the pupil's knowledge depending on the result that the pupil has completed each subject in the grade. As a result, the platform offers the pupil educational materials corresponding to the pupil's knowledge level from each subject. A pupil has to take an exam in the end of each complexity level of task in the module in order to transfer the next level.

Naive Bayes methods are a set of supervised learning algorithms based on applying Bayes' theorem with the "naive" assumption of conditional independence between every pair of features given the value of the class variable. Bayes' theorem states the following relationship, given class variable y and dependent feature vector x_1 through x_n .

A pupil's score is determined using the Naïve Bayes classification machine learning algorithm which expressed in Formula (3).

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)} \quad (3)$$

Where:

P(A) is the prior probability of class that reflects background knowledge due to the chance of A to be correct.

P(B) is the probability of B to be observed.

P(B|A) is the probability of observing B given a world in A holds.

P(A|B) is the posterior probability of class (target) given predictor (attribute).

$$P(y|x_1, \dots, x_n) = \frac{P(y)P(x_1, \dots, x_n|y)}{P(x_1, \dots, x_n)}, \quad (4)$$

Using the Naïve Conditional Hypothesis

$$P(x_i|y, x_1, \dots, x_{n-1}, x_{i+1}, \dots, x_n) = P(x_i|y), \quad (5)$$

for each i , this relation simplifies to (6).

$$P(y|x_1, \dots, x_n) = \frac{P(y) \prod_{i=1}^n P(x_i|y)}{P(x_1, \dots, x_n)}. \quad (6)$$

$P(x_1, \dots, x_n)$ is constant given the input values, we can use the following classification rule:

And since the denominator remains constant for all values, the posterior probability can be (7):

$$P(y|x_1, x_2, \dots, x_n) \propto P(y) \prod_{i=1}^n P(x_i|y). \quad (7)$$

Naive Bayes classifier combines this model with a decision rule. One of the general [13] rules is to choose the most likely high hypothesis as in formula (8);

$$y = \operatorname{argmax}_y P(y) \prod_{i=1}^n P(x_i|y). \quad (8)$$

and we can use Maximum A Posteriori (MAP) estimation to estimate $P(y)$ and $P(x_i|y)$; the former is then the relative frequency of class y in the training set.

The value of $\mathbf{P(A|B)}$ could be poor, average, good, excellent. The result of exam classifies by naïve Bayes [12] machine learning algorithm. In this case, naïve Bayes classifies into four classes: namely: poor, average, good and excellent.

Depending on the result of decision tree algorithm [15], the pupil can be transferred the next level (level, module, grade).

If the pupil's score equals to class poor, the platform returns the pupil the previous level. If the pupil's score equals to class average, the platform gives a chance the pupil to study this level again. Otherwise, the pupil can be transferred the next level (Figure 7). After completing each level, the pupil can be transferred the next module (Figure 8).

All modules in the subject must be completed in order for the pupil to finish the subject.

The pupil can be completed each subject in the grade, the platform could be allowed the pupil to transfer the next grade. Thus, in the end of grade 11, the platform determines the pupil's total score. According to the total score, the platform gives the certificate to the pupil (Figure 9).

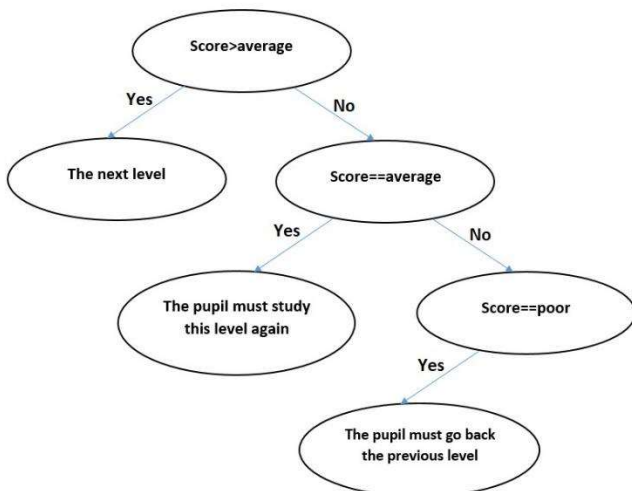


Fig. 7. Determining pupils' level using Decision tree algorithm

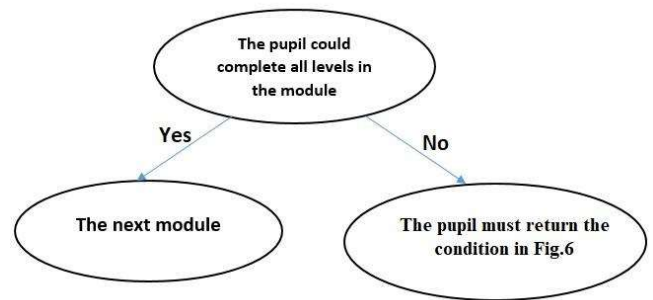


Fig. 8. Determining that whether pupil can pass the next module using Decision tree algorithm

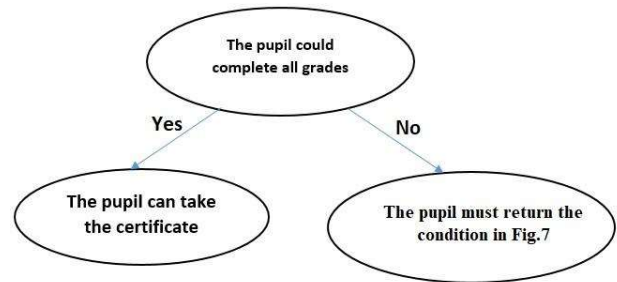


Fig. 9. Determining that whether pupil can finish the school using Decision tree algorithm

IV. USE CASES

Difference of the platform from other educational platforms, the platform is based on machine learning algorithms that is subpart of AI. In other words, the platform is one of the first examples in the new era of educational platforms that is based on AI.

Applying AI in education gives us the following opportunities. The main difference between this platform and others is that the prediction and classification of pupils' knowledge is based on artificial intelligence [17]. The platform can give the pupil following advantages:

- A pupil can study subjects on the platform in a convenient place and at the right time;
- A pupil is allowed to restudy the subjects on the platform;
- The platform concerns individually for each pupil;
- Each pupil's exam is assessed by a system that based on AI, it helps to determine accuracy a pupil's knowledge.

Using the platform in the following cases could be effective:

1. In the education system of poorest countries
2. Lack of teachers
3. Pandemic period

We will overview above mentioned each case in detail.

First case, due to economic problems, many countries in the world cannot spend enough money for education. Educational buildings, educational materials, tools for education, teachers' salaries are required high costs. The platform can help to solve problems in the cases that spend less money for education.

Second case, there may be a shortage of teachers in all regions of the country. This case is not related to money, as the first case. In this case, the shortage teachers can be replaced by the

platform. Third case, due to the coronavirus that emerged in Wuhan in 2019 [9] and spread around the world to pandemic levels, pupils in many countries around the world have not been able to attend classes at school. As a result, the quality of education in schools has fallen. Using the platform is effective in each case mentioned above.

V. CONCLUSION

In this paper, we overviewed the educational platform based on AI that predict and classify pupils' knowledge. We can conclude about the platform as following: low cost, possibility of reusing educational material, the pupils can study subjects on the platform in a convenient place and at the right time, the pupils are allowed to restudy the subjects on the platform, this platform offers an individual approach to each pupil, a pupil's exam in the end of module or in the end of grade is assessed by the system that based an artificial intelligence.

ACKNOWLEDGMENT

I would like to thank my supervisor Dr. Muhammadiyeva Dilnoza for her valuable suggestions during the planning and development of this research work. Her willingness to give her time so generously has been very much appreciated.

REFERENCES

- [1] Shaturaev J. A Comparative Analysis of Public Education System of Indonesia and Uzbekistan //Bioscience Biotechnology Research Communications. – 2021. – T. 14. – №. 5. – C. 89-92.
- [2] Romero C., Ventura S. Educational data mining: A survey from 1995 to 2005 //Expert systems with applications. – 2007. – T. 33. – №. 1. – C. 135-146.
- [3] Chen M. S., Han J., Yu P. S. Data mining: an overview from a database perspective //IEEE transactions on Knowledge and data Engineering. – 1996. – T. 8. – №. 6. – C. 866-883.
- [4] Algami A. Data mining in education //International Journal of Advanced Computer Science and Applications. – 2016. – T. 7. – №. 6.
- [5] Burgsteiner H., Kandlhofer M., Steinbauer G. Irobot: Teaching the basics of artificial intelligence in high schools //Proceedings of the AAAI Conference on Artificial Intelligence. – 2016. – T. 30. – №. 1.
- [6] Sun Z., Anbarasan M., Praveen Kumar D. Design of online intelligent English teaching platform based on artificial intelligence techniques //Computational Intelligence. – 2021. – T. 37. – №. 3. – C. 1166-1180.
- [7] Chang L. J. et al. EduXs: multilayer educational services platforms //Computers & Education. – 2003. – T. 41. – №. 1. – C. 1-18.
- [8] Weinberg J. B. et al. Robotics in education: Low-cost platforms for teaching integrated systems //IEEE Robotics & automation magazine. – 2003. – T. 10. – №. 2. – C. 4-6.
- [9] Shaikh A. A. et al. The Role of Machine Learning and Artificial Intelligence for making a Digital Classroom and its sustainable Impact on Education during Covid-19 //Materials Today: Proceedings. – 2022. – T. 56. – C. 3211-3215.
- [10] Seitakhmetova Z. M. ADVANTAGES OF USING ARTIFICIAL INTELLIGENCE IN EDUCATION IN AN UNSTABLE ENVIRONMENT //Advances in Science and Technology. – 2020. – C. 122-125.
- [11] Beck J., Stern M., Haugsjaa E. Applications of AI in Education //XRDS: Crossroads, The ACM Magazine for Pupils. – 1996. – T. 3. – №. 1. – C. 11-15.
- [12] Makhtar M., Nawang H., WAN SHAMSUDDIN S. N. O. R. ANALYSIS ON PUPILS PERFORMANCE USING NAÏVE BAYES CLASSIFIER //Journal of Theoretical & Applied Information Technology. – 2017. – T. 95. – №. 16.
- [13] Karimboyevich S. E. THE SYSTEM USING THE PERCEPTRON TO ACCESS PREDICTING AND EVALUATING PLATFORM OF PUPIL'S KNOWLEDGE //Harvard Educational and Scientific Review. – 2022. – T. 2. – №. 1.
- [14] Abu-Naser S. S. et al. Predicting pupil performance using artificial neural network: In the faculty of engineering and information technology. – 2015.
- [15] Gomes C., Almeida L. S. Advocating the broad use of the decision tree method in education //Practical Assessment, Research, and Evaluation. – 2017. – T. 22. – №. 1. – C. 10.
- [16] A. Kabulov, I. Saymanov, I. Yarashov and F. Muxammadiyev, Algorithmic method of security of the Internet of Things based on steganographic coding, 2021 IEEE International IOT, Electronics and Mechatronics Conference, IEMTRONICS 2021 Proceedings.
- [17] Muhamediyeva D.T. and Sayfiyev J. Approaches to the construction of nonlinear models in fuzzy environment// IOP Conf. Series: Journal of Physics: Conf. Series 1260 (2019) 102012 DOI: 10.1088/1742-6596/1260/10/102012.
- [18] Muxamediyeva D.T. Structure of fuzzy control module with neural network //International Journal of Mechanical and Production Engineering Research and Development (IJMPERD) ISSN (P): 2249-6890; ISSN (E): 2249-8001 Vol. 9, Issue 2, Apr 2019, pp.649-658 DOI : 10.24247/ijmperdapr201965.