## BLOOM'S TAXANOMY IN LESSON PLANNING

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- Remember
- Understand
- Apply
- ▶ Analyze
- > Evaluate
- Create



## CONTENT TOPIC: PRESENT CONTINUOUS

Make up sentences:

What your family members are doing

uow ?

REMEMBER



Explanation of Present Continues (by the teacher)

Using:

posters

Time line

**Pictures** 

UNDERSTAND



Underlining verbs in present continues tense in the given newspaper articles.

**APPLY** 



Exchanging newspaper articles with each others between peers and check

the mistakes



ANALYZE

Teacher joins to each group and discuss the mistakes and evaluate the strength and weakness.



EVALUATE

## Open your any textbook and describe any picture by using Present continues

CREATE

